



Circular No. RDPS / /2022-23
Syllabus for FMEA-1
(Duration: 01.04.2022 to 13.05.2022)
Class: Pre-Primary

Date: _____

Dear Parent(s)

“Develop a passion for learning. If you do, you will never cease to grow.”

With the vision of 'Excellence in Education' and aim to accomplish triumph in the current transitional phase of learning for the young learners, RDPS continues to trail ahead towards the progressive session 2022-23.

We express our heartfelt gratitude for your faith in RDPS and further looking forward for your contribution and cooperation in an effective manner.

Kindly note the syllabus for the duration of FMEA-1 (01.04.2022-13.05.2022) as given below:

English				
Particulars	Early Learning Outcome (ELO)	Contents to be covered	Activities	Parents' involvement
Pre-requisite knowledge session 01.04.2022 to 07.04.2022 Working days: 05	<p>Reading Skills</p> <ul style="list-style-type: none"> * Identifies beginning and end sounds of words * Recognises many letters and their corresponding sounds and tries to decode words * Demonstrates understanding that print carries meaning * Arranges 4-5 picture cards/objects in a sequence * Remembers and recalls 4-5 objects seen at a time. * Shows ability to understand relationship such as part and whole, odd one out, association. 	<p>Topics</p> <ul style="list-style-type: none"> *Letters of the Alphabet (CB Pages 8-11) *Letters (Aa-Dd) (CB Page 18) *Letters (Ee-Hh) (CB Page 24) *Letters (Ii-Ll) (CB Page 32) *Letters (Mm-Pp) (CB Page 40) *Letters (Qq-Tt) (CB Page 48) *Letters (Uu-Zz) (CB Page 58) 	<ul style="list-style-type: none"> * Game 'Letter Frisking' will be played for the recapitulation of the letters and their related objects. * Clay play and picture drawing (Letters and related objects). 	<ul style="list-style-type: none"> * Motivate your ward to use the learnt vocabulary in daily life. * Help your ward to identify the pictures/ objects related to letters a-z.
Term I FMEA – 1 08.04.2022 to 13.05.2022 Working days: 23 Assessment I Oral and Written: Date: 10.05.2022 (Tuesday)	<p>* Demonstrates further increase in vocabulary and interest in learning new words.</p> <p>Writing Skills</p> <ul style="list-style-type: none"> * Uses a pincer grip (coordination of the index finger and thumb to hold an item) to hold and manipulate tools for drawing, painting and writing. * Independently forms many letters correctly, uses sound-symbol correspondence to write invented spellings. * Exhibits fine motor skills with precision and control. <p>Speaking and Listening Skills</p> <ul style="list-style-type: none"> * Describes self and others in terms of physical characteristics, gender, interests, likes, dislikes. * Exhibits understanding of relationships with extended family members. * Talks in full sentences and communicates needs and 	<p>Topics</p> <ul style="list-style-type: none"> * I know the Letters of the Alphabet (Vowels and Consonants) (CB Pg 12) * Introduction to A/An (CB Pg 13) * Reading Words ('a' and 'i' sound 3 letter words) (CB Pgs. 60 and 64) * I Know! ('a' and 'i' sound 3 letter words) (CB Pgs 61 and 65) * Introduction to One/Many (CB Pgs 26 and 41) * CVC Rhyming Words ('a' and 'i' sound 3 letter words) * Rhymes: 	<p>Reading Skills</p> <ul style="list-style-type: none"> * Picture/Word Sorting Game on the basis of letters and CVC sound words * Letter/Word Hunt Game * Odd One Out * Memory Game will be played wherein the teacher will show few words/objects and the learners will be motivated to answer. * 'Look and Identify' Game will be played for the recapitulation of the letters and their related objects. * Picture Reading ('a' and 'i' sound 3 letter words). * Word building (Word chain/train) 	<ul style="list-style-type: none"> *Motivate your ward to learn the rhymes and story with proper actions and voice modulation. *Acquaint your ward with the use of is/ am/ are/ He/ She/ It. *Help and motivate your ward to recognize, read and un-jumble 'u' sound 3 letter words * Refer link https://www.youtube.com/watch?v=zbf1ttfKc9U&t=5s for Rhyme ('If rhyme- You're Happy and You Know It'). * Download the following links from play store/ app store (For Practice) https://play.google.com/store/apps/details?id=com.urva.englishkidsap

<p>thoughts.</p> <p>* Creates own words by combining vowels and consonants.</p> <p>* Recites longer and a larger number of poems, rhymes, stories and songs with comprehension and participates in rhythmic activities.</p> <p>* Re-tells a story in a sequence and answers complex questions.</p> <p>* Narrates events or stories in a sequence.</p> <p>* Listens to English words, greetings, polite forms of expressions, simple sentences, and responds in English or the home language.</p> <p>* Plays with words and creates rhyming strings such as hat, fat, bat...or dilli, billi, tilli...</p>	<p>- Hey Diddle Diddle (RB Pg 6)</p> <p>- Three Little Kittens (RB Pg 7)</p> <p>* Story: Dobby and His Friends (CB Pgs 34,35)</p> <p>* Recapitulation Letter a-z (CB Pgs 14-17, 20-23, 28-31,36-39,44-47,52-57)</p>	<p>* Picture of an object will be shown to a child and he/she will name the object using an article a/an</p> <p>Writing Skills</p> <p>* Word Check</p> <p>* Vowel Tracing:-Learners will be asked to trace their hand impression on a drawing sheet and then they will write vowels (a,e,i,o,u) on the printed fingers on a sheet.</p> <p>* Origami: Paper Folding will be conducted and the students will be asked to write the initial letter/ word of the prepared object.</p> <p>* Sandpit play/ Flour- plate Activity to form letters.</p> <p>Speaking and Listening Skills</p> <p>* Tell-a tale</p> <p>* Broach Yourself- Learners will introduce themselves with fine power of expressions.</p> <p>* Rhyme Along for rhyming words.</p> <p>* Game 'Jumble-Tumble' - Teacher will give jumbled letters and ask the learners to un-jumble the same to make meaningful words.</p> <p>* Memory Game- Words/objects will be shown for a short while and learner will be asked to tell the same.</p> <p>*Rhymes will be recited and story will be narrated with proper actions and voice modulation.</p> <p>*PowerPoint Presentations on Action words, a, i sound 3 letter words and Rhyming words, One/Many will be shown</p>	<p>https://play.google.com/store/apps/details?id=com.rvappstudios.abc.spelling.toddler.spell.phonics</p> <p>https://play.google.com/store/apps/details?id=com.soniqmantra.kutuki</p>
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Indirect Assessment: Following ELO's will be assessed on regular basis.
The assessment report will be shared with parents after every FMEA.

Domains of Development	ELOs/Developmental Indicators
Personal social and emotional development	<ul style="list-style-type: none"> *Demonstrates independence in activities *Shows adaptability to any changes in routine *Shows increased attention span and persistence in daily activities *Manages emotions appropriately in challenging situations *Takes responsibility and makes choices based on own preferences and interests *Demonstrates willingness to include other's ideas during interaction and play *Helps peers who are in need during large and small group activities *Demonstrates sensitivity and acceptability towards children from diverse backgrounds including children with special needs *Maintains and displays basic health, hygiene and sanitation practices independently *Follows basic rules of safety at home, preschool and play ground *Demonstrates awareness about good touch and bad touch and maintains distance from strangers/ unfamiliar people *Listens attentively to others and demonstrates social conventions of conversation such as eye-contact, waiting for one's turn to speak *Follows complex instructions *Participates and takes turns in conversation and shares likes and dislikes, personal experiences in a sequence with reasonable detail and with reasons *Provides solutions to simple problem solving situations with reasons. *Expresses curiosity about the immediate physical, social and biological environment, asks questions and develops related concepts. *Suggests solutions to conflicts and makes adjustments when working or playing in group *Demonstrates awareness and sensitivity towards environmental concerns such as not wasting water, watering plants, switching off lights etc.
Sensory perceptual and cognitive development	<ul style="list-style-type: none"> *Demonstrates understanding of simple instructions or a short story in a second language *Notifies and describes finer details of common objects, sounds, people, pictures, animals, birds in the immediate environment. *Identifies 3-5 missing parts of a picture of a familiar object. *Classifies a group of objects by two or more categories simultaneously for example, colour, shape and size. *Gives reasons, analyses, predicts, makes inferences, and interprets. *Engages in investigating and manipulating objects in the environment,(asks questions, inquires, discovers, and constructs own ideas and predicts). *Compares and classifies objects by more than three factors like shape, colour and size. *Serializes up to 5 objects on the basis of a particular property. *Demonstrate awareness and interest in technology
Language literacy and communication	<ul style="list-style-type: none"> *Asks questions to find information and answers questions, to give information *Recognises and points to a frequently occurring word/ picture in a story being read. *Uses pictures and text to make predictions about the story or in an information book *Identifies numerals with numbers and write numerals up to 10 (with help) *Taps out syllables in words *Writes own name correctly.
Physical and Motor Development	<ul style="list-style-type: none"> *Follows rules in a game *Demonstrates gross motor skills with greater coordination, control and strength for e.g., running, jumping, throwing, kicking, and catching skills etc. *Explores space and participates actively and creatively in music and movement activities *Uses coordinated movements to complete complex tasks like cutting along a line, pouring, buttoning etc
Creativity	<ul style="list-style-type: none"> *Uses and holds writing and drawing tools with better grip (starts using thinner crayons and pencils) *Creates new Patterns

Hindi

पूर्व-अपेक्षा ज्ञान सत्र 01.04.2022 to 05.04.2022 कार्य-दिवस : 03	पढ़ने का कौशल * यह समझने का प्रदर्शन करता है कि प्रिंट अर्थ रखता है। * 4-5 चित्र कार्ड/वस्तुओं को एक क्रम में व्यवस्थित करता है। * शब्दों की शुरुआत और अंत ध्वनियों की पहचान करता है।	<ul style="list-style-type: none"> • आओ गीत गाओ (पृष्ठ 22) • पुनरावृत्ति- स्वर 'अ-अ:' (पृष्ठ 24) • पैटर्न्स (पृष्ठ 11, 12) 	• गीत 'अ-अ:' का सस्वर वाचन करवाया जाएगा।	* क्रीड़ा मिट्टी से स्वर बनाने के लिए प्रोत्साहित करे।
सत्र- I FMEA – I	* एक बार में देखी गई 4-5 वस्तुओं को याद करता है।	<ul style="list-style-type: none"> • स्वर 'अ-अ:' (पृष्ठ 13-21, 23,25) • परिचय 	पठन कौशल * व्यंजनों से संबंधित चित्र पढ़वाए जाएंगे।	• बच्चों को स्वर तथा व्यंजन से संबंधित चित्र/ वस्तुएँ पहचानने में सहायता करें।

<p>06.04.2022 to 13.05.2022</p> <p>कार्य-दिवस : 25</p> <p>लिखित तथा मौखिक मूल्यांकन:। 11.05.2022 (Wednesday)</p>	<p>* संबंधों को समझने की क्षमता दिखाता है जैसे कि भाग और संपूर्ण, विषम एक, संघ।</p> <p>* शब्दावली में और वृद्धि और नए शब्दों को सीखने में रुचि प्रदर्शित करता है।</p> <p>* कई अक्षरों और उनकी संगत ध्वनियों को पहचानता है और शब्दों को डिकोड करने का प्रयास करता है</p> <p>लेखन कौशल</p> <p>* ठीक मोटर कौशल को सटीकता और नियंत्रण के साथ प्रदर्शित करता है।</p> <p>* ड्राइंग, पेंटिंग और लिखने के लिए उपकरणों को पकड़ने और हेरफेर करने के लिए एक पिनर ग्रिप (किसी वस्तु को पकड़ने के लिए तर्जनी और अंगूठे का समन्वय) का उपयोग करता है।</p> <p>* स्वतंत्र रूप से कई अक्षर सही ढंग से बनाता है, आविष्कृत वर्तनी लिखने के लिए ध्वनि-प्रतीक पत्राचार का उपयोग करता है।</p> <p>बोलने और सुनने का कौशल</p> <p>* पूरे वाक्यों में बातचीत, जरूरतें और विचार का संचार करता है।</p> <p>* स्वर और व्यंजन को मिलाकर स्वयं के शब्दों का निर्माण करता है।</p> <p>* लंबी और बड़ी संख्या में कविताओं, तुकबंदी, कहानियों और गीतों को समझ के साथ पढ़ता है और लयबद्ध गतिविधियों में भाग लेता है।</p> <p>* एक कहानी को एक क्रम में फिर से बताता है और जटिल सवालों के जवाब देता है।</p> <p>* एक क्रम में घटनाओं या कहानियों का वर्णन करता है।</p> <p>* शारीरिक विशेषताओं, लिंग, रुचियों, पसंद, नापसंद के संदर्भ में स्वयं और दूसरों का वर्णन करता है।</p> <p>* विस्तारित परिवार के सदस्यों के साथ संबंधों की समझ प्रदर्शित करता है।</p> <p>* हिंदी शब्द सुनता है, अभिवादन, विनम्र रूप भाव, सरल वाक्य, और घरेलू भाषा में जवाब देता है।</p> <p>* शब्दों के साथ खेलता है और टोपी, मोटा, बल्ला या दिल्ली, बिली, टिली जैसे तुकबंदी के तार बनाता है।</p>	<p>व्यंजन पृष्ठ त 38 (U.H) न 40 (U.H) ग 27 (U.H) म 44 (U.H) भ 43 (L.H)</p> <p>• देखो और बताओ (पृष्ठ 6)</p> <p>• देखो और समझो (पृष्ठ 7)</p> <p>• आओ रंग भरो (रंगों के नाम) (पृष्ठ 9)</p> <p>• मौखिक * फलों तथा सब्जियों के नाम * अभिवादन</p> <p>• अभी तक करवाए गए सभी विषयों की पुनरावृत्ति</p>	<p>* वर्णों की छँटाई के लिए 'छँटाई खेल' खिलवाया जाएगा।</p> <p>* व्यंजनों की पहचान के लिए 'मेमोरी ट्रेन' खेल खिलवाया जाएगा।</p> <p>* खेल 'देखो और बताओ'- स्वरों तथा व्यंजनों से संबंधित चित्रों को दिखाकर उनके नाम पूछे जाएंगे।</p> <p>* व्यंजनों की पहचान फ्लैश कार्ड करवाई जाएगी।</p> <p>* चित्रों और उनकी संगत ध्वनियों की पहचान करवाई जाएगी।</p> <p>लेखन कौशल</p> <p>* चित्र बनाए तथा रंग भरें - कलात्मक फाइल/ कार्यपुस्तिका में व्यंजनों से संबंधित चित्र बनवाकर उनमें रंग भरवाए जाएंगे तथा बच्चों को पहला व्यंजन लिखने के लिए प्रोत्साहित किया जाएगा।</p> <p>* त - तरबूज * न - नल * ग - गमला * म - मछली * भ - भवन * 'भ' से भिंडी की छपाई करवाई जाएगी।</p> <p>* मिट्टी की ढलाई - क्रीड़ा मिट्टी से व्यंजन बनवाए जाएंगे।</p> <p>* व्यंजनों के रेगमार्क कटआउट पर अँगुली फिरवाई जाएगी।</p> <p>* 'न' से नाव ओरिगेमी शीट से बनवाई जाएगी तथा उसका पहला व्यंजन लिखने के लिए कहा जाएगा।</p> <p>बोलने और सुनने का कौशल</p> <p>* नैतिक मूल्यों पर आधारित कहानी को दिखाया जाएगा तथा उनसे संबंधित प्रश्न पूछे जाएंगे।</p> <p>* 'शब्द निर्माण' - शब्दों के आखिरी वर्ण को पहचानकर उससे संबंधित दूसरे शब्द का निर्माण करवाया जाएगा।</p> <p>* व्यंजनों से संबंधित कविताएँ / कहानियाँ दिखाई तथा सुनाई जाएंगी।</p> <p>* 'फलों तथा सब्जियों का महत्व बताया जाएगा तथा उन्हें रोज खाने के लिए प्रोत्साहित किया जाएगा।</p>	<p>• बच्चों को ताजे फल और हरी सब्जियां खाने के लिए प्रोत्साहित करें।</p> <p>• कक्षा में हो चुके सभी स्वरों तथा व्यंजनों का लिखित अभ्यास करवाएं।</p> <p>• निम्नलिखित लिंक दिखाएं https://www.youtube.com/watch?v=FPWdboemb-E</p> <p>तथा https://www.youtube.com/watch?v=W5gGXhwwYi8</p> <p>(स्वरों और व्यंजनों के अभ्यास के लिए)</p> <p>* Download the following link from play store/ app store: Hindi Alphabets Learning and Writing</p>
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			<ul style="list-style-type: none"> * बच्चों को पेड़ों का महत्व बताया जाएगा। * व्यंजन दौड़-शिक्षार्थियों को पूछे गए व्यंजन की खोज के लिए निर्धारित स्थान तक दौड़ने के लिए कहा जाएगा। * ए.वी. प्रस्तुतीकरण- कक्षा में हो चुके स्वरों तथा व्यंजनों पर दिखाई जाएगी। * शिक्षार्थियों को अपने बारे में और अपने परिवार के बारे में चर्चा करने का अवसर दिया जाएगा। * खेल 'तुकबंदी तार' खिलाया जाएगा। 	
कविता/कहानी/गीत		<ul style="list-style-type: none"> • कविताएं * मछली (पृष्ठ 10) * चिड़िया (पृष्ठ 33) * आलू का परांठा (पृष्ठ 45) • कहानी * प्यासा कौआ (पृष्ठ 8) 	<ul style="list-style-type: none"> • कविताओं का सस्वर वाचन मुद्राओं सहित करवाया जाएगा। • कहानी- 'प्यासा कौआ' उचित हाव-भाव तथा चित्रों सहित करवाई जाएगी। 	<ul style="list-style-type: none"> • बच्चों को कविताएँ- 'मछली, चिड़िया और आलू का परांठा' तथा कहानी- 'प्यासा कौआ' विभिन्न भावों तथा मुद्राओं सहित अभ्यास करने के लिए प्रोत्साहित करें।

अप्रत्यक्ष मूल्यांकन के लिए नीचे उल्लिखित ईएलओ का नियमित आधार पर मूल्यांकन किया जाएगा।
प्रत्येक FMEA के बाद मूल्यांकन रिपोर्ट माता-पिता के साथ साझा की जाएगी।

Domains of Development	ELOs/Developmental Indicators
व्यक्तिगत सामाजिक और भावनात्मक विकास	<ul style="list-style-type: none"> * गतिविधियों में स्वतंत्रता दर्शाता है। * दिनचर्या में किसी भी बदलाव के लिए अनुकूलन क्षमता दिखाता है। * संघर्षों का समाधान सुझाता है और समूह में काम करते या खेलते समय समायोजन करता है। * दैनिक गतिविधियों में बढ़ा हुआ ध्यान और दृढ़ता दिखाता है। * चुनौतीपूर्ण परिस्थितियों में भावनाओं को उचित रूप से प्रबंधित करता है। * जिम्मेदारी लेता है और अपनी पसंद और रुचियों के आधार पर चुनाव करता है। * बातचीत और खेल के दौरान दूसरों के विचारों को शामिल करने की इच्छा प्रदर्शित करता है। * बड़े और छोटे समूह की गतिविधियों के दौरान जरूरतमंद साथियों की मदद करता है। * विशेष आवश्यकता वाले बच्चों सहित विविध पृष्ठभूमि के बच्चों के प्रति संवेदनशीलता और स्वीकार्यता प्रदर्शित करता है। * बुनियादी स्वास्थ्य, स्वच्छता और स्वच्छता प्रथाओं को स्वतंत्र रूप से बनाए रखता है और प्रदर्शित करता है। * घर, पूर्वस्कूली और खेल के मैदान में सुरक्षा के बुनियादी नियमों का पालन करता है। * गुड टच और बैड टच के बारे में जागरूकता प्रदर्शित करता है और अजनबियों/अपरिचित लोगों से दूरी बनाए रखता है। * कारणों सहित सरल समस्या समाधान स्थितियों का समाधान प्रदान करता है। * तत्काल भौतिक, सामाजिक और जैविक पर्यावरण के बारे में जिज्ञासा व्यक्त करता है, प्रश्न पूछता है और संबंधित अवधारणाओं को विकसित करता है। * बातचीत में भाग लेता है और बारी-बारी से पसंद-नापसंद, व्यक्तिगत अनुभवों को एक क्रम में उचित विवरण और कारणों के साथ साझा करता है। * जटिल निर्देशों का पालन करता है। * दूसरों को ध्यान से सुनता है और बातचीत के सामाजिक सम्मेलनों जैसे आंखों से संपर्क, बोलने के लिए अपनी बारी की प्रतीक्षा में प्रदर्शित करता है। * पर्यावरण संबंधी चिंताओं जैसे पानी की बर्बादी न करना, पौधों को पानी देना, लाइट बंद करना आदि के प्रति जागरूकता और संवेदनशीलता प्रदर्शित करता है।
संवेदी अवधारणात्मक और संज्ञानात्मक विकास	<ul style="list-style-type: none"> * सरल निर्देशों की समझ या दूसरी भाषा में लघुकथा को प्रदर्शित करता है। * पर्यावरण को देखने और तलाशने के लिए सभी इंद्रियों का उपयोग करता है। * तत्काल वातावरण में सामान्य वस्तुओं, ध्वनियों, लोगों, चित्रों, जानवरों, पक्षियों के बारीक विवरण को नोटिस और वर्णन करता है। * एक परिचित वस्तु 3-5 तस्वीर के कुछ लापता हिस्सों की पहचान करता है। * कारण बताता है, विश्लेषण करता है, भविष्यवाणी करता है, अनुमान लगाता है, और व्याख्या करता है।

	<p>*पर्यावरण में वस्तुओं की जांच और हेरफेर करने में संलग्न है, (प्रश्न पूछता है, पूछताछ करता है, खोजता है, और अपने विचारों और भविष्यवाणियों का निर्माण करता है)।</p> <p>*आकार, रंग और आकार जैसे तीन से अधिक कारकों द्वारा वस्तुओं की तुलना और वर्गीकरण करता है।</p> <p>*किसी विशेष गुण के आधार पर अधिकतम 5 वस्तुओं को क्रमबद्ध करता है।</p> <p>*वस्तुओं के समूह को दो या दो से अधिक श्रेणियों द्वारा एक साथ वर्गीकृत करता है, उदाहरण के लिए, रंग, आकार और आकार।</p>
भाषा साक्षरता और संचार	<p>*जानकारी प्राप्त करने के लिए प्रश्न पूछता है तथा प्रश्नों के जवाब देता है।</p> <p>*एक कहानी में तस्वीर पहचानता है और बार-बार घटित होने वाला शब्द पहचान करता है।</p> <p>*शब्दों में शब्दांशों को टैप करता है।</p> <p>*अंकों से अंकों की पहचान करता है और 10 तक अंक लिखता है। (सहायता से)</p> <p>*भविष्यवाणियां करने के लिए चित्रों और पाठ का उपयोग करता है।</p> <p>*अपना नाम सही ढंग से लिखता है।</p>
शारीरिक और मोटर विकास	<p>*खेल में नियमों का पालन करता है।</p> <p>*अधिक समन्वय, नियंत्रण और शक्ति के साथ सकल मोटर कौशल का प्रदर्शन करता है, जैसे दौड़ना, कूदना, फेंकना, लात मारना और पकड़ने का कौशल आदि।</p> <p>*गतिविधियों की खोज करता है और संगीत और आंदोलन में सक्रिय और रचनात्मक रूप से भाग लेता है।</p> <p>*एक लाइन के साथ काटने, डालने, बटन लगाने आदि जैसे जटिल कार्यों को पूरा करने के लिए समन्वित आंदोलनों का उपयोग करता है।</p>
रचनात्मकता	<p>*उपयोग और धारण लेखन और ड्राइंग बेहतर पकड़ वाले उपकरण (पतले का उपयोग शुरू करता है क्रेयॉन और पेंसिल)</p> <p>*नए पैटर्न बनाता है।</p>

Mathematics

<p>Pre requisite Knowledge session 01.04.2022 to 07.04.2022 Working days: 05</p>	<p>Reading Skills</p> <p>* Counts and give up to 50 objects when asked to.</p> <p>* Can count forward from 1-50.</p> <p>* Can count backward from 40-1.</p> <p>* Compares and classifies objects by more than three factors like shape, colour and size.</p> <p>* Classifies a group of objects by two or more categories simultaneously for example, colour, shape and size</p>	<p>Topics</p> <p>* Oral drill of Numbers (1-50)</p> <p>* I Know - Pre-Number Concepts (Pgs 13, 14,15)</p>	<p>* Numbers 1-50 will be drilled orally.</p> <p>* Number Rhymes/Song will be recited with proper actions and voice modulation.</p> <p>* Game- 'Look and Identify' for Pre-Number concept Big/Small, Thick/Thin, Tall/Short, Fat/Thin, Near/Far, Same/Different. Full/Empty, Long/Short, Heavy /Light, Up/Down using flash cards and real/concrete objects</p>	<p>*Motivate your child to identify and compare objects and pictures related to Big/Small, Long/Short, Thick/Thin, Tall/Short, Fat/Thin, Near/Far, Same/Different, Full/Empty, Long/short, Heavy /Light, Up/Down etc.</p> <p>*Refer to the following link:- https://www.youtube.com/watch?v=lurFIPhcN3s (for Pre- Number Concepts)</p>
<p>Term-1 FMEA 1 08.04.2022 to 13.05.2022 Working days: 23 Assessment I Oral and Written: Date: 12.05.2022 (Thursday)</p>	<p>* Arranges 4-5 picture cards/objects in a sequence.</p> <p>* Demonstrates understanding that print carries meaning.</p> <p>* Identifies numerals with numbers and writes numerals upto 10 (with help)</p> <p>* Seriates up to 5 objects on the basis of a particular property.</p> <p>Writing Skills</p> <p>* Exhibits fine motor skills with precision and control.</p> <p>* Uses a pincer grip (coordination of the index finger and thumb to hold an item) to hold and manipulate tools for drawing, painting and writing.</p>	<p>Topics</p> <p>* Comparative Degrees (Pgs 16-28)</p> <p>* Numbers (1-50) (Notebook/ Worksheets)</p> <p>* After Numbers (1-50) (Worksheets)</p> <p>* Between Numbers (1-50) (Worksheets)</p> <p>* Put the Sign (<,>,<math>=</math>) (1-50) (Worksheets)</p> <p>* Reverse Counting (40-1) (Notebook/ Worksheets)</p>	<p>Reading Skills</p> <p>* Join the dots by reading the numbers 1-50 aloud.</p> <p>* Follow the correct path for Numbers in the play area</p> <p>* Pick the Number Balloon Game will be played for Numbers and related concepts.</p> <p>* Roll the Dice: Learner will roll a few dices and ask his/her friend to count the dots on the dices. If the answer is correct, that child will get the chance to roll the dices and ask.</p> <p>* Seriation Game for Numbers 1-50</p>	<p>* Develop the habit of object counting in your child.</p> <p>* Play 'Number Hunt' game with your ward for better recognition of numbers.</p> <p>* Refer to the following links: - https://www.youtube.com/watch?v=yCz2t7_un9Q&t=179s (for After, Before and Between Numbers) -https://youtu.be/GnbRMkbWNZ8 (for Reverse Counting)</p> <p>https://www.youtube.com/watch?v=3MkfI0zxB9Y (for Forward and Backward Counting)</p>

	<p>Speaking and Listening Skills</p> <p>* Demonstrates further increase in vocabulary and interest in learning new words.</p> <p>* Taps out syllables in words.</p>	<p>* Before Numbers (1-40) (Worksheets)</p> <p>* Recapitulation Numbers and related concepts 1-50 (Pgs 8-12, 64- 70, 76)</p> <p>* Days of the week (Orals)</p> <p>* Months of the Year (Orals)</p>	<p>and Reverse Counting (40-1) will be played.</p> <p>Writing Skills</p> <p>* Join the dots and colour the picture for Numbers 1-50.</p> <p>* Picture Drawing with numbers and Colouring</p> <p>Speaking and Listening Skills:</p> <p>* 'Identify and Tell' Game for the Comparative Degrees by using flash cards/ real and concrete objects</p> <p>* Ganit Mala for Forward and Backward/Reverse Counting</p> <p>* Number Hunt game for Forward Counting and Backward/Reverse Counting</p> <p>* 'Crocodile Story' for Put the Sign (>,<=).</p> <p>* 'Jump on the Correct Number' for After, Before and Between numbers</p> <p>* Oral Drill of Days of the Week and Months of the Year</p> <p>* Number and Actions Game - Teacher will assign an action to the number like clap on one, jump on two and nod on three. Then teacher will call out the numbers and the learners will do actions allotted to that number.</p>	<p>-https: https://www.youtube.com/watch?v=-rylE-TTdsII (for Comparative Degrees)</p> <p>* Download the application "Math Kids: Add, Subtract, Count, and Learn" by RV AppStudios from Playstore.</p>
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Indirect Assessment: Following ELO's will be assessed on regular basis.
The assessment report will be shared with parents after every FMEA.

Domains of Development	ELOs/Developmental Indicators
Personal , Social and Emotional Development	<p>*Demonstrates independence in activities</p> <p>*Shows increased attention span and persistence in daily activities</p> <p>*Manages emotions appropriately in challenging situations</p> <p>*Takes responsibility and makes choices based on own preferences and interests</p> <p>*Demonstrates willingness to include other's ideas during interaction and play</p> <p>*Helps peers who are in need during large and small group activities</p> <p>*Follows complex instructions</p> <p>*Suggests solutions to conflicts and makes adjustments when working or playing in group</p>

Sensory perceptual and cognitive development	Notifies and describes finer details of common objects, sounds, people, pictures, animals, birds in the immediate environment.
Language literacy and communication	*Describes self and others in term of physical characteristics, gender, interest, likes, dislikes *Recites longer and a larger number of poems, rhymes, stories and songs with comprehension and participates in rhythmic activities.
Physical and Motor Development	*Follows rules in a game *Demonstrates gross motor skills with greater coordination, control and strength for e.g., running, jumping, throwing, kicking, and catching skills etc. *Explores space and participates actively and creatively in music and movement activities
Creativity	*Creates new Patterns

E.V.S.

Pre requisite Knowledge session 01.04.2022 to 05.04.2022 Working days: 03	<p>Reading Skills</p> <p>*Demonstrates understanding that print carries meaning.</p> <p>*Identifies beginning and end sounds of words.</p> <p>*Remember and recalls 4-5 objects seen at a time.</p>	<p>Topic: Myself</p> <p>*Sentences on Myself</p>	<p>• Speaking Activity - 'Myself'</p>	<p>* Motivate your ward to learn sentences related to 'Myself' by heart.</p> <p>* Refer link: https://youtu.be/cEWzUssPF3w (for Myself)</p>
Term-I FMEA 1 06.04.2022 to 13.05.2022 Working days: 25 Assessment Oral and Written: Date: 13.05.2022 (Friday)	<p>*Identifies 3–5 missing parts of a picture of a familiar object.</p> <p>*Arranges 4–5 picture cards/objects in a sequence.</p> <p>*Serializes up to 5 objects on the basis of a particular property.</p> <p>*Shows ability to understand relationship such as part and whole, odd one out, association.</p> <p>*Compares and classifies objects by more than three factors like shape, colour and size.</p> <p>*Classifies a group of objects by two or more categories simultaneously for example, colour, shape and size.</p> <p>Writing Skills</p> <p>*Exhibits fine motor skills with precision and control.</p> <p>*Uses a pincer grip(coordination of the index finger and thumb to hold an item) to hold and manipulate tools for drawing, painting and writing.</p> <p>Speaking and Listening Skills</p> <p>*Exhibits understanding of relationships with extended family members.</p> <p>*Suggests solutions to conflicts and makes adjustments when working or playing in group.</p>	<p>Topics</p> <p>* Cleanliness (Pgs 8,9)</p> <p>*Fruits and Vegetables (Pgs 18-21)</p> <p>*The Food We Eat (Pgs 35-38)</p> <p>*Healthy and Unhealthy Food (Pgs 39,40)</p> <p>*Greetings (Pgs 10,11)</p> <p>*Recapitulation (Pgs76-80)</p> <p>*Days of the week (Orals)</p>	<p>Reading Skills</p> <p>*Game- Let's Segregate will be played for the topic-' Food we Eat'</p> <p>*Picture Reading through flashcards.</p> <p>*Memory Game will be played wherein the teacher will show few words/real & concrete objects and the learners will be motivated to tell the same in the correct sequence.</p> <p>*Seriation game will be played for Cleanliness, Fruits and Vegetables.</p> <p>*Odd one out game will be played.</p> <p>*Classification Game will be played.</p> <p>Writing Skills</p> <p>*Picture Pasting related to the food we eat</p> <p>*Free Hand Drawing and colouring Learners will draw and colour- 'Fruits and Vegetables', 'Healthy and Unhealthy food' and they will also be asked to write the initial letter of the drawn pictures.</p> <p>*Clay Play related to Fruits and</p>	<p>* Encourage your ward to eat Healthy Food and avoid Unhealthy (Junk) Food.</p> <p>* Take your ward to the market to acquaint him/her with various fruits and vegetables.</p> <p>*Refer to the following links : - https://youtu.be/utwgf_G91Eo (for Fruits and Vegetables) - https://youtu.be/bPBCg4PsE5k (for Healthy and Unhealthy Food) - https://youtu.be/KSt1yGziFiQ (for Greetings) - https://youtu.be/-CIYt7OkY4 (for Cleanliness)</p> <p>* Motivate your ward to use the Golden Words-Sorry, Please, Thank You and Excuse Me</p> <p>* Download the following app from play store/ app store: Early Learning World.</p>

*Participates and takes turns in conversation and shares likes and dislikes, personal experiences in a sequence with reasonable detail and with reasons.

*Asks questions to find information and answers questions, to give information.

*Give reasons, analyses, predicts, makes inferences, and interprets.

*Provides solutions to simple problem solving situations with reasons.

*Demonstrates awareness and sensitivity towards environmental concerns such as not wasting water, watering plants, switching off lights etc.

*Notices and describes finer details of common objects, sounds, people, pictures, animals, birds in the immediate environment.

*Engages in investigating and manipulating objects in the environment (asks questions, discovers, and constructs own ideas and predicts).

*Express curiosity about the immediate physical, social and biological environment, asks questions and develops related concepts.

*Uses all senses to observe and explore the environment.

Vegetables will be conducted and learners will be asked to write the initial letter of the same.

Speaking and Listening Skills

*Learners will discuss about their family members.

*Think and Tell game will be played, learners will be provided with certain situations and they will be asked to think and act accordingly.

*Show & Tell: Learner will bring his/her favourite Fruit/Vegetable and tell about the same.

*Speaking Activity :
 - Food that tickles your taste buds
 - Good Manners

*Rhymes will be recited and story will be narrated with proper actions, expressions and voice modulation.
 -Fruits and Vegetables

*Value Education:
 -Value Card 9: Eating Right
 -Value Card 11:Being Polite

* Quiz and Riddles related to the covered topics will be played.

*Days of the week will be drilled with correct pronunciation and actions.

* Touch, Feel and Taste related to Fruits and Vegetables.

* Discussion will be held on:
 -Being Good, Do's and Don'ts and Greetings

* Intra Class Activity:-'Chime 'n' Rhyme (Rhyme Recitation, Theme-Gratitude)

Activities to be taken up

*Celebrations

			-Earth Day -Baisakhi *Summer Time...Fun Time...Ice-Cream Party * NFC-Fruit Salad *Virtual Tour : -Vegetable/Fruit Market: To acquaint the learners about different fruits/vegetables or food we eat. - PowerPoint Presentations on all the topics covered during the month will be shown.	
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Indirect Assessment: Following ELO's will be assessed on regular basis.
 The assessment report will be shared with parents after every FMEA.

Domains of Development	ELOs/Developmental Indicators
Personal social and emotional development	<ul style="list-style-type: none"> *Demonstrates independence in activities *Shows adaptability to any changes in routine *Shows increased attention span and persistence in daily activities *Manages emotions appropriately in challenging situations *Takes responsibility and makes choices based on own preferences and interests *Demonstrates willingness to include other's ideas during interaction and play *Helps peers who are in need during large and small group activities *Demonstrates sensitivity and acceptability towards children from diverse backgrounds including children with special needs *Maintains and displays basic health, hygiene and sanitation practices independently *Follows basic rules of safety at home, preschool and play ground *Demonstrates awareness about good touch and bad touch and maintains distance from strangers/ unfamiliar people *Listens attentively to others and demonstrates social conventions of conversation such as eye-contact, waiting for one's turn to speak *Follows complex instructions *Participates and takes turns in conversation and shares likes and dislikes, personal experiences in a sequence with reasonable detail and with reasons *Provides solutions to simple problem solving situations with reasons. *Expresses curiosity about the immediate physical, social and biological environment, asks questions and develops related concepts. *Suggests solutions to conflicts and makes adjustments when working or playing in group *Demonstrates awareness and sensitivity towards environmental concerns such as not wasting water, watering plants, switching off lights etc.
Sensory perceptual and cognitive development	<ul style="list-style-type: none"> *Demonstrates understanding of simple instructions or a short story in a second language *Notices and describes finer details of common objects, sounds, people, pictures, animals, birds in the immediate environment. *Identifies 3-5 missing parts of a picture of a familiar object. *Classifies a group of objects by two or more categories simultaneously for example, colour, shape and size. *Gives reasons, analyses, predicts, makes inferences, and interprets. *Engages in investigating and manipulating objects in the environment,(asks questions, inquires, discovers, and constructs own ideas and predicts). *Compares and classifies objects by more than three factors like shape, colour and size. *Seriates up to 5 objects on the basis of a particular property. *Demonstrate awareness and interest in technology.
Language literacy and communication	<ul style="list-style-type: none"> *Asks questions to find information and answers questions, to give information *Recognises and points to a frequently occurring word/ picture in a story being read. *Uses pictures and text to make predictions about the story or in an information book *Identifies numerals with numbers and write numerals up to 10 (with help) *Taps out syllables in words *Writes own name correctly.

Physical and Motor Development	*Follows rules in a game *Demonstrates gross motor skills with greater coordination, control and strength for e.g., running, jumping, throwing, kicking, and catching skills etc. *Explores space and participates actively and creatively in music and movement activities *Uses coordinated movements to complete complex tasks like cutting along a line, pouring, buttoning etc			
Creativity	*Uses and holds writing and drawing tools with better grip (starts using thinner crayons and pencils) *Creates new Patterns			
Art				
Particulars	Early Learning Outcome (ELO)	Contents to be covered	Activities	Parents' involvement
Term 1 01.04.2022 to 13.05.2022	* Demonstrates independence in activities * Exhibits fine motor skills with precision and control * Uses a pincer grip (coordination of the index finger and thumb to hold an item) to hold and manipulate tools for drawing, painting and writing. * Follows complex instructions * Uses and holds writing and drawing tools with better grip (starts using thinner crayons and pencils).	* Little Red Riding Hood Maze (Pg 8) * Gingerbread Man Symmetry (Pg 9) * Let's Draw and Colour- Basic Shapes (Pg 10) * Let's Celebrate Earth Day (Pg 33)	* Learners will be encouraged to accomplish all the activities in a joyful manner.	* Motivate your ward to do colouring in various pictures related to swar/ vyanjan/ alphabet/ words/ numbers. * Help your ward to accomplish the assigned task.

* CB- Course Book, RB- Rhyme Book, A&C- Art & Craft

* Prescribed Books:- Collins - Little Learners English Course Book; Little Learners Hindi; Little Learners General Awareness; Little Learners Mathematics; Little Learners Art and Craft; Little Learners Rhymes and Stories, Foundation Level- 3

Intra Class Activity

Date & Day	Activities
29.04.2022 (Friday)	Chime 'n' Rhyme Rhyme Recitation Theme- Gratitude

Interactive Activities

Date & Day	Activities
08.04.2022 (Friday)	Non-Fire Cooking Fruit Salad
13.04.2022 (Wednesday)	Celebrations Baisakhi
22.04.2022 (Friday)	Earth Day
21.04.2022 (Thursday)	*Speaking Activity Food that tickles your taste buds
06.05.2022 (Friday)	Good Manners
02.05.2022 (Monday)	Virtual Tour Vegetable/Fruit Market
13.05.2022 (Friday)	Ice-Cream Party

Holidays

Month	Date & Day	Details
April 2022	14th Thursday	Mahavir Jayanti
	15th Friday	Good Friday
May 2022	03rd Tuesday	Id - ul - Fitr
	16th Monday	Budha Purnima
	16th Monday to 31st Tuesday	Summer Break

We hope that together we succeed in enriching the skills of our children and nurturing their aptitude considerably.

Regards
Mrs. Anjali Kotnala
(Principal)

SMS Matter: Dear Parents, Circular No. RDPS/ /2022-23 for Class Pre-Primary Syllabus for FMEA 1 Uploaded at _____ RDPS