

Summer Break Assignment

Class: VIII (Session 2021 -22)

'Learning is a vocation that requires vacation.'

Dear Rukminians

Greetings!

Embracing the cheerful news of Summer Break, you may also contemplate the fact of elevating your skills eventually and spend your vacation ingeniously. Moreover, while enjoying every moment of your vacation, please follow the below mentioned suggestive advices conscientiously:

- (I) Follow and share the precautions measures for COVID-19 with your friends and family.
- (ii) Keep yourself safe and secure by ensuring to stay indoors/at home.
- (iii) Read your favourite books/stories/novels and share them with your siblings/parents/grandparents.
- (iv) Visit various places and explore the exquisite world around via virtual windows.
- (v) Enhance your conceptual understanding by completing the given Summer Break Assignments suitably well.

Details of the Summer Break Assignments are as follows:

Learning Objectives	<ul style="list-style-type: none"> ● To augment the creative and critical skills of the learners. ● To enrich the language and linguistic skills of the learners. ● To sensitize the learners with the significance of integrated learning. ● To ensure the enrichment of comprehensive skills of the learners.
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Skills	Subject	Curriculum / Activity Based Assignment
Language Skill Enrichment	English	<ol style="list-style-type: none"> 1) You are Roshan/ Ranjana, a resident of Sector 7, Mayur Vihar, Bhopal, Madhya Pradesh. You are worried to see your younger brother's frequent habit of using Internet as a homework tool. Write a letter to the Editor of a popular newspaper, expressing your opinion on the advantages, disadvantages of the dependence of youth and the computers in the present times. (100-120 words). 2) Outlook Magazine is organizing a contest 'Write 2 Win' for students of classes IX and X. Students are required to write two pages on the most interesting news or book that they have read. The last date for receiving entries is 20 May. You are V.S. Raghavan, the Secretary of the Book Club of your school. In not more than 50 words, write a notice for the school notice board informing students about the competition and asking them to contact you for the rules and other details about the competition. Put the notice in a box. 3) You are Kanika/ Karan a resident of P- 78, Eldeco Mansions, Sector 48 , Gurgaon . You got to know that your grandmother is hesitating from taking the Covid vaccine shot. Write a letter in 100-120 words explaining her the importance of the same and convincing her to take the vaccine at the earliest.

Skills	Subject	Curriculum / Activity Based Assignment
Language Skill Enrichment	English	<p>4) Read the newspaper and maintain a personal diary and name it "Word Bank", write five words daily with their synonyms and antonyms to enrich your vocabulary.</p> <p>5) Read the chapter 'The Letter' and solve the given worksheet. https://docs.google.com/document/d/1_ZJgjsQ-VcKiKgNzRghYog4mdV6DObZsrQ_Zby0KQ/edit?usp=sharing</p> <p>6) Read the chapter "Shopping list Mystery" and write the summary on word document in 150 to 200 words.</p> <p>7) Solve the given worksheet in fair notebook https://docs.google.com/document/d/1cIIFHLOLhTYjF7VIHLaVQs3ziG62BV29fgxo_Sho8qo/edit?usp=sharing</p> <p>➤ <i>Mode of Submission:</i> Students will write the summary of the chapter on a word document . The worksheets and writing skills given will be written in the fair notebook and same will be uploded in a PDF format on Google classroom under the assignment tab Summer Break Assignment .</p>
	Hindi	<p>वसंत: पाठ-3 बस की यात्रा (पाठ पढ़ें और पाठ के आधार पर प्रश्नों (पृष्ठ सं. 17 कारण बताईए प्रश्न 1, 2, 3, 4, 5) के उत्तर लिखें। अध्ययन के लिए दिए गए लिंक का प्रयोग करें।</p> <p>(क) https://youtu.be/fR2psF39w-o</p> <p>(ख) https://youtu.be/g1AZPjfdCWo अभ्यास के लिए – https://docs.google.com/forms/d/e/1FAIpQLSeZ_a3jksPuuoXLBbt5tdA7JG5dZ4aT6YV6-53TxfD6U1qoHg/viewform?usp=sf_link</p> <p>व्याकरण: कोई भी पाँच शिक्षाप्रद कहानियाँ पढ़कर उन कहानियों से मिली शिक्षा व दस संज्ञा शब्द भेद सहित और दस सर्वनाम शब्द भेद सहित गृह कार्य पुस्तिका में लिखें। https://aavomi.com/moral-stories-hindi-class-8/</p> <p>रचनात्मक लेखन: 3 निम्नलिखित विषयों पर 50 से 60 शब्दों में अनुच्छेद लिखिए। (कार्य अभ्यास पुस्तिका में करें।)</p> <p>(क) समाज की स्वच्छता मेरा कर्तव्य (ख) पेड़ जीवन का आधार</p> <p>➤ प्रस्तुत करने का तरीका (कार्य जमा करने का तरीका) (<i>Mode of Submission</i>): लिखित कार्य को गूगल क्लासरूम पर साझा करें।</p>
Logical Skills Enrichment	Maths	<p>1) Download and solve the attached worksheet (link given) in the Mathematics register. https://docs.google.com/document/d/1ndUibNJaYub3tzkfZb7Ohhm1o7v3A67tgqkFSR7FPvk/edit?usp=sharing</p> <p>2) Read the comic book on Linear equations (link attached) and solve the MCQ's and puzzles given on Pg-46-47 in Mathematics register. https://diksha.gov.in/play/collection/do_31321952117470822412877?contentType=TextBook</p> <p>➤ <i>Mode of Submission:</i> Students will submit their written work on Google Classroom.</p>
	Social Science	<p>1) Art Integration: Make a poster on the theme 'Sustainable Development' on an A-3 size sheet. Students will also add some relevant slogans, in English, related to the theme.</p> <p>➤ <i>Mode of Submission:</i> Students will submit their posters through Google Classroom.</p>

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Logical Skills Enrichment	Social Science	<p>2) Attempt the given worksheet at the given link: https://drive.google.com/file/d/1ehgvQQwPL7-FKIcc4S59m_mfX_pxFxZa/view?usp=sharing</p> <p>➤ <i>Mode of Submission:</i> Students will read the summary of the chapter given in the worksheet (through Comic Strips). They will attempt the worksheet in their notebook. They will take the screenshots of the worksheet and will prepare a PDF file and upload on Google Classroom.</p> <p>3) Students will read page number 37 and 38 of their civics textbooks and will take an idea from the same that how a debate is conducted in Lok Sabha during Question hour. After these students will take an idea from the youtube link given below, that how the comic strips can be prepared. They will prepare a comic strip based on the topic "Debate in Lok Sabha during Question Hour." Youtube video Link: https://www.youtube.com/watch?v=CCNz1ak3gL0</p> <p>➤ <i>Mode of Submission:</i> Students will submit their Comic Strips through Google Classroom.</p>
Scientific Skills Enrichment	Science	<p>1) Revise the chapter 1 thoroughly and attempt the worksheet at the link given below: https://drive.google.com/file/d/178YLve_HyN58phQfJ2LOsBQtp30-klcc/view?usp=sharing</p> <p>2) Read the comic book of Ch-2:Microorganisms-Friend and Foe and make PowerPoint Presentation (Maximum slides- 6) on the following topics and mail to the concerned subject teacher:</p> <p>Roll 1 to 5: Microorganisms and types of microorganisms. Roll 6 to 10: Microorganisms as friends and their uses. Roll 11 to 15: Harmful microorganisms. Roll 16 to 20: Disease causing microorganisms in humans, plants and animals. Roll 21 to 25: Use of microorganisms in making vaccines and importance of vaccination. Roll no 26 to 30: Food Preservation and techniques. Roll no. 31 to 40: Balanced diet and Immunity to prevent diseases.</p> <p>Link of the comic book is as follows: https://diksha.gov.in/play/collection/do_31321952127662489611981?contentId=do_31321903664090316812149</p> <p>➤ <i>Mode of Submission:</i> Students will submit their written work in PDF format on Google Classroom.</p>

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Linguistic skill Enrichment	German	Attempt the worksheet given at the links below: https://www.liveworksheets.com/worksheets/de/Deutsch_als_Fremdsprache_(DaF)/Akkusativ/Akkusativ_vc1260100rl https://www.liveworksheets.com/worksheets/de/Deutsch_als_Fremdsprache_(DaF)/Personalpronomen/Personalpronomen_im_Akkusativ_lg430786ks Lektion 1: https://www.liveworksheets.com/si1251044hr https://www.liveworksheets.com/pe1596607ld Lektion 2: https://youtu.be/Uxu4FkeCyBw https://youtu.be/YqDCHriUgdA ➤ <i>Mode of Submission:</i> Screenshots of scores in a single PDF named as your Full Name to be uploaded on Google Classroom.
	OR	
	French	Attempt the worksheet given at the links below: https://docs.google.com/document/d/1_PHtK6CLy2hLxyRrxv_0KT5o94csy5eAcX-OE1R9epo/edit?usp=sharing Chapitre 2 et 3 https://docs.google.com/document/d/1FHCLnZiBgVyc1lvBBpF9ornv6ERFKK1fTyfN1TUWue4/edit?usp=sharing ➤ <i>Mode of Submission:</i> A single PDF named as your Full Name to be uploaded on Google Classroom.
OR		
Spanish	Attempt the worksheet given at the links below: https://docs.google.com/document/d/1U76G8sURIldf5fzjx4hCyM9Etm8g80/edit Compression Lectora: https://docs.google.com/document/d/1vBA1Lh7xZE4pixus5_hGqJl_-z52QB-H/edit ➤ <i>Mode of Submission:</i> Combined PDF for both the worksheets named as your Full Name (with Admission Number) to be uploaded on Google Classroom.	

Skills	Subject	Curriculum / Activity Based Assignment
Integrated Multidisciplinary Project (Covid-19 Pandemic)	Science	<p>"An infodemic of misinformation and rumors is spreading more quickly than the current outbreak of Coronavirus. – WHO (World Health Organization). Misleading information is sowing fear and confusion in our communities. Students, let's spread facts, not fear in our fight against the Coronavirus. This will help educate people, reduce all misinformation and enable everyone to stay healthy and safe. Complete the given table to know more about covid-19 virus:</p> <p>Causal Organism:.....</p> <p>Origin:.....</p> <p>Mode of the transmission:.....</p> <p>Symptoms:.....</p> <p>Treatment:.....</p>
	Social Science	Map Activity: On the Political map of India, mark any ten most affected states by the Covid-19 Virus.
	English	<p>The world is facing a crisis due to the COVID-19 pandemic, which has resulted in the closure of many businesses which has affected the global economy resulting in poverty and food crisis .On the basis of your research on COVID 19 Virus Write an article highlighting the causes and impacts along with effective measures to be taken to save world from this pandemic situation.</p> <p>(Word limit - 200- 300 words)</p>
	Hindi	<p>कल्पना कीजिए कि आप एक समाचार वाचक (News Reader/News anchors) हैं और आपने किसी गाँव और मोहल्ले का भ्रमण किया है। भ्रमण के दौरान आपको कोरोना से जुड़ी जानकारी प्राप्त हुई। उसी जानकारी के आधार पर एक समाचार वाचक (News Reader/News anchors) की भाँति एक चलचित्र (video) के माध्यम से समाचार प्रस्तुत कीजिए।</p> <p>समाचार वाचन– एक समाचार वाचक (News Reader) की भूमिका निभाते हुए 1 से 2 मिनट का एक चलचित्र (video) बनाएँ। (विषय– कोरोना)</p> <p>Google forms https://docs.google.com/forms/d/e/1FAIpQLSfrBHbmPSG9gaYuZhNTzn27s0Iw3QbuogxJIVl_qh-a7phJaQ/viewform?usp=sf_link</p>
	Maths	<p>Collect and study the data for number of corona virus cases in Delhi and Mumbai for a particular week .</p> <ol style="list-style-type: none"> 1. Take out the prime factorisation of number of cases on each day for the two cities. 2. Plot a double bar graph representing the cases in two cities. <p>Mode of submission: A-4 size sheets to be submitted on Google classroom.</p>

Please note: The online classes will resume from 10 June 2021 onwards.

Hope you have a great time while enjoying your Summer Break.

Happy Holidays!

Stay home stay Safe.