

## Summer Break Assignment

Class: VII (Session 2021-22)

'Learning is a vocation that requires vacation.'

Dear Rukminians

### Greetings!

Embracing the cheerful news of Summer Break, you may also contemplate the fact of elevating your skills eventually and spend your vacation ingeniously. Moreover, while enjoying every moment of your vacation, please follow the below mentioned suggestive advices conscientiously:

- (i) Follow and share the precautions measures for COVID-19 with your friends and family.
- (ii) Keep yourself safe and secure by ensuring to stay indoors/at home.
- (iii) Read your favourite books/stories/novels and share them with your siblings/parents/grandparents.
- (iv) Visit various places and explore the exquisite world around via virtual windows.
- (v) Enhance your conceptual understanding by completing the given Summer Break Assignments suitably well.

### Details of the Summer Break Assignments are as follows:

<b>Learning Objectives</b>	<ul style="list-style-type: none"> <li>• To augment the creative and critical skills of the learners.</li> <li>• To enrich the language and linguistic skills of the learners.</li> <li>• To sensitize the learners with the significance of integrated learning.</li> <li>• To ensure the enrichment of comprehensive skills of the learners.</li> </ul>
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Skills	Subject	Curriculum / Activity Based Assignment
<b>Language Skill Enrichment</b>	<b>English</b>	1) Select the two articles from a recent newspaper/magazine/ e-newspaper. Encircle all the prepositions you find in them. Paste these articles in your fair notebook with the heading NIE Activity. 2) Attempt the given worksheet on Modals: <a href="https://www.liveworksheets.com/worksheets/en/English_language/Modal_verbs/modal_verbs_7_grade_hq321939px">https://www.liveworksheets.com/worksheets/en/English_language/Modal_verbs/modal_verbs_7_grade_hq321939px</a> 3) Art Integration: Create a postcard by illustrating a place you would like to visit and using ten adjectives write a short message describing the pictures (word limit 100-150 words). ➤ <i>Mode of Submission:</i> (a) Click an image and mail the same on <a href="mailto:aditi.lohana@rdpschool.edu.in">aditi.lohana@rdpschool.edu.in</a> (b) Worksheet to be done online. (c) Click an image of the articles and mail it along with other tasks on <a href="mailto:aditi.lohana@rdpschool.edu.in">aditi.lohana@rdpschool.edu.in</a> . 4) Writing Skills: Notice Writing: (a) You are Roopa/Ritesh, the cultural secretary of M.R.V High School, Hyderabad. You have been asked to inform students of class VII and VIII about the auditions for an Interschool Dramatics Competition. Draft a notice in not more than 50 words for the students' notice board with all necessary details.

Skills	Subject	Curriculum / Activity Based Assignment
<b>Language Skill Enrichment</b>	<b>English</b>	<p>(b) Imagine you are a student of St. Theresa School, Pune. Your school is planning a 'Charity Show' for the benefit of the students of Blind School located in your area. Famous cine actors will perform at the function. As Soham/Sanya, the Cultural Secretary of your school, write a notice asking students to volunteer for Prefect duties on the day of the show. The notice should be in not more than 50 words.</p> <p>5) Informal Letter Writing:</p> <p>(a) You are Neeti/Nayan a resident of 432, Sector 29, Rohini. You got to know that your grandfather is hesitating in taking his Covid vaccine shot. Write a letter to him in about 100-120 words explaining him the importance of vaccine and convincing him to take his shot at the earliest.</p> <p>(b) You are Rohan/Rita a resident of 56, Park Street, Kolkata. Recently you had a letter from your cousin Angad who feels games and sports are just a waste of time. In these days of tough competition, a student must devote all his time to books and studies. Write a letter in about 100-120 words to Angad explaining to him that games and sports are no less important than studying books.</p> <p>➤ <i>Mode of Submission:</i> Do the given questions in your practice notebook and clicked images of the answers need to be uploaded on the Google Classroom under Summer Break Assignment.</p> <p>6) Vocabulary Building and Reading Skills Enhancement:</p> <p>(a) Make a small diary and write two new words along with their meaning in it on daily basis.</p> <p>(b) Solve the given worksheet for enhancing your reading skills: <a href="https://docs.google.com/document/d/1GkhzZwcMaa_WJLCHKMR6ri2RLAjHAPfEdB25p07HHLA/edit?usp=drivesdk">https://docs.google.com/document/d/1GkhzZwcMaa_WJLCHKMR6ri2RLAjHAPfEdB25p07HHLA/edit?usp=drivesdk</a></p> <p>(c) Read a book of a genre of your choice and write a review of the same in 150 words. Add relevant pictures to the word document to make it look attractive.</p> <p>➤ <i>Mode of Submission:</i> (a) The work assigned for the diary will be discussed in the class. (b) Print and paste the given reading worksheet in your fair notebook. (c) Mail the book review along with other assignments on <a href="mailto:aditi.lohana@rdpschool.edu.in">aditi.lohana@rdpschool.edu.in</a></p>
	<b>Hindi</b>	<p>1) नीचे दिए गए लिंक से कार्यपत्रिका में करें। पाठ-1 हम पंछी उन्मुक्त गगन के <a href="https://www.liveworksheets.com/2-cz833634k">https://www.liveworksheets.com/2-cz833634k</a> पाठ-2 दादी माँ <a href="https://drive.google.com/file/d/1ZqIq_h9ucgEQckecaZVB-fkApdGTxTnW/view?usp=sharing">https://drive.google.com/file/d/1ZqIq_h9ucgEQckecaZVB-fkApdGTxTnW/view?usp=sharing</a> पाठ-3 हिमालय की बेटियाँ <a href="https://www.liveworksheets.com/2-gg833502lq">https://www.liveworksheets.com/2-gg833502lq</a></p> <p>2) रचनात्मक लेखन: निम्नलिखित विषयों पर 50 से 60 शब्दों में अनुच्छेद लिखिए- 'मेरी दादी माँ' और 'पर्वत हिमालय'</p> <p>➤ प्रस्तुत करने का तरीका (कार्य करने का तरीका) (<i>Mode of Submission</i>): सभी कार्यपत्रिकाओं व अनुच्छेद लेखन को क्लासरूम पर जाकर निर्देशानुसार ग्रीष्मावकाश गृहकार्य नामक खाने में संलग्न करें।</p>

Skills	Subject	Curriculum / Activity Based Assignment
<b>Logical Skills Enrichment</b>	<b>Maths</b>	<ol style="list-style-type: none"> <li>1) Download and solve the worksheet (link given below) and paste it in your Mathematics Register, also upload it in the Mathematics Google Classroom mentioning your full name and Roll No. <a href="https://docs.google.com/document/d/10IPXVkzMB6OmXZOeyj3QyqkUioHefo98-09qd1MuYis/edit?usp=sharing">https://docs.google.com/document/d/10IPXVkzMB6OmXZOeyj3QyqkUioHefo98-09qd1MuYis/edit?usp=sharing</a></li> <li>2) Art Integration Activity : Create a fraction wall to represent equivalent fractions using an A4 size sheet, paper, scissors, scale and pencil. Follow the link below for guidance. <a href="https://youtu.be/dqV8kmyufLE">https://youtu.be/dqV8kmyufLE</a> and upload the same in Mathematics Google Classroom mentioning your full name and roll no.</li> <li>3) Follow the Diksha portal links below to practice MCQ of Ch-1 and 2 in Maths Register. <a href="https://diksha.gov.in/resources/play/content/do_3131177171899760641873">https://diksha.gov.in/resources/play/content/do_3131177171899760641873</a> <a href="https://diksha.gov.in/resources/play/content/do_3131177181741137921296">https://diksha.gov.in/resources/play/content/do_3131177181741137921296</a></li> </ol> <p>➤ <i>Mode of Submission:</i> Submit the worksheet and Art Integration Activity on Mathematics Google Classroom, mentioning your full name and Roll number</p>
	<b>Social Science</b>	<ol style="list-style-type: none"> <li>1) Art Integration: Make a poster on the theme 'Save Environment' on an A-3 size sheet. Students will also add some relevant slogans, in English, related to the theme.</li> <li>2) Attempt the task given at the link mentioned below: <a href="https://docs.google.com/document/d/1qJw7W9QzSTuAHTd9OvqgC60-xl551Z2wHD9kocV8h9Q/edit">https://docs.google.com/document/d/1qJw7W9QzSTuAHTd9OvqgC60-xl551Z2wHD9kocV8h9Q/edit</a></li> <li>3) Students will read page number 34 and 35 of the textbook and will take an idea from the same that how a debate is conducted in a State Legislative Assembly. Also, take an idea from the YouTube link given below, that how the comic strips can be prepared. Then prepare a comic strip based on the topic "Debate in a State Legislative Assembly." Refer youtube video Link: <a href="https://www.youtube.com/watch?v=CCNz1ak3gL0">https://www.youtube.com/watch?v=CCNz1ak3gL0</a></li> </ol> <p>➤ <i>Mode of Submission:</i></p> <ol style="list-style-type: none"> <li>(i) For Ch-1 Environment: Students will submit their posters through Google Classroom.</li> <li>(ii) For Chapter- 2 Inside Our Earth: Students will read the summary of the chapter given in the worksheet (through Comic Strips) and post this; they will attempt the worksheet in their practice notebook. Take the screenshots of the worksheet and prepare a PDF file and upload the same on Google Classroom.</li> <li>(iii) For Ch-3 How State Government Works: Students will submit their Comic Strips through Google Classroom.</li> </ol>

Skills	Subject	Curriculum / Activity Based Assignment
<b>Scientific Skills Enrichment</b>	<b>Science</b>	<p>1) 'Creation of my own species': Students will create their own species of carnivorous plant and mention its adaptations that it would acquire to attract its prey. Students will also be asked to name this species of plant created by them.</p> <p>➤ <i>Mode of Submission:</i> Students will submit their work as a small scrap file to be uploaded on the given google form link.</p> <p>2) Comic strip creation on journey of food: Students will select a balanced meal and create a comic strip showing how various nutrients get digested in the body on their journey beginning from mouth till the time it ends in the large intestine. Research work: Students will research on the various enzymes involved that help in digestion of nutrients throughout their journey in the alimentary canal and use the knowledge of the same in creating the strip.</p> <p>➤ <i>Mode of Submission:</i> Comic strips will be created on A-3 sized sheet and submitted via Google form which will be provided to students.</p> <p>3) Students will attach a map of India where the following crops are cultivated widely. Also, students will find out the type of soil found in that region and create a table giving an overview of the type of crop and the soil in which that crop is grown, explaining the advantage that particular soil type has for the mentioned crop, thus identifying a relation between soil and crops. Crops: (i) Wheat, (ii) Gram, (iii) Pulses, (iv) Cotton (v)Rice Link: <a href="https://drive.google.com/file/d/1zu2ExjJjfDJXsyCEZceoCIWJcs9ecyQ_/view?usp=sharing">https://drive.google.com/file/d/1zu2ExjJjfDJXsyCEZceoCIWJcs9ecyQ_/view?usp=sharing</a> <a href="https://drive.google.com/file/d/1eP6h4XC-weBQurRyCctuvEzYYB6c55Pu/view?usp=sharing">https://drive.google.com/file/d/1eP6h4XC-weBQurRyCctuvEzYYB6c55Pu/view?usp=sharing</a></p> <p>➤ <i>Mode of Submission:</i> A-4 sized sheets and map of India (to be attached in the project itself).</p> <p>4) PROJECT: Students will give a detailed layout of a water treatment plant situated in Delhi and how does Yamuna's water get treated and supplied via this plant.</p> <p>➤ <i>Mode of Submission:</i> A separate file to be created using A-4 size sheets. Necessary images to be drawn or pasted (if printer is available at home)</p>
<b>Linguistic Skill Enrichment</b>	<b>German</b>	<p>Attempt the practice worksheets at the given links: <a href="https://www.liveworksheets.com/worksheets/de/Deutsch_als_Fremdsprache_(DaF)/Bestimmte_und_unbestimmte_Artikel/Nominativ_oder_Akkusativ\$_jj475905jt">https://www.liveworksheets.com/worksheets/de/Deutsch_als_Fremdsprache_(DaF)/Bestimmte_und_unbestimmte_Artikel/Nominativ_oder_Akkusativ\$_jj475905jt</a> <a href="https://www.liveworksheets.com/worksheets/de/Deutsch_als_Fremdsprache_(DaF)/Die_Wochentage/Wochentage_il164511d/">https://www.liveworksheets.com/worksheets/de/Deutsch_als_Fremdsprache_(DaF)/Die_Wochentage/Wochentage_il164511d/</a></p> <p>Lektion 1: <a href="https://www.liveworksheets.com/bd1604360or">https://www.liveworksheets.com/bd1604360or</a> <a href="https://www.liveworksheets.com/zn1501866gh">https://www.liveworksheets.com/zn1501866gh</a></p> <p>Lektion 2: <a href="https://www.liveworksheets.com/pu666294tr">https://www.liveworksheets.com/pu666294tr</a> <a href="https://www.liveworksheets.com/pc300169ch">https://www.liveworksheets.com/pc300169ch</a></p>

Skills	Subject	Curriculum / Activity Based Assignment
Linguistic skill Enrichment	German	<ul style="list-style-type: none"> <li>➤ <i>Mode of Submission:</i> Screenshots of scores in a single PDF named as your Full Name to be uploaded on Google Classroom.</li> </ul>
	<b>OR</b>	
	French	<p>Attempt the practice worksheets at the given links:  <a href="https://docs.google.com/document/d/1Mq1qqUy2fdmahwP6LS9O3RMs0HsZ-np85IPKggBd1hU/edit?usp=sharing">https://docs.google.com/document/d/1Mq1qqUy2fdmahwP6LS9O3RMs0HsZ-np85IPKggBd1hU/edit?usp=sharing</a>            Chapitre 2,3  <a href="https://docs.google.com/document/d/1wUNRRTuepShZMCJVo5eodzpUMAVFmfXvRYLOIW7Jy2c/edit?usp=sharing">https://docs.google.com/document/d/1wUNRRTuepShZMCJVo5eodzpUMAVFmfXvRYLOIW7Jy2c/edit?usp=sharing</a></p> <ul style="list-style-type: none"> <li>➤ <i>Mode of Submission:</i> A single PDF named as your Full Name to be uploaded on Google Classroom.</li> </ul>
	<b>OR</b>	
	Spanish	<p>Attempt the practice worksheets at the given links:  <a href="https://docs.google.com/document/d/1Fk-rdhKPE-Jze6OPSzoMd13aQaUlWuEuB/edit">https://docs.google.com/document/d/1Fk-rdhKPE-Jze6OPSzoMd13aQaUlWuEuB/edit</a>            Comprehension Lectora  <a href="https://docs.google.com/document/d/1mfUCFU1Q0f1wYEZNx5vANqI_dBcFYmgr/edit">https://docs.google.com/document/d/1mfUCFU1Q0f1wYEZNx5vANqI_dBcFYmgr/edit</a></p> <ul style="list-style-type: none"> <li>➤ <i>Mode of Submission:</i> Combined PDF for both the worksheets named as your Full Name(with Admission Number) to be uploaded on Google Classroom</li> </ul>
<b>OR</b>		
	Sanskrit	<p>पूर्व अपेक्षित ज्ञान:            1) नीचे दिए गए वीडियो लिंक की सहायता से संस्कृत गिनतियों (1-50) का उच्चारण करें व उनसे संबंधित गिनतियों का चार्ट बनाएँ।            (अ-3 शीट) <a href="https://www.youtube.com/watch?v=u0ayc_Gs2Cw">https://www.youtube.com/watch?v=u0ayc_Gs2Cw</a>            2) पाठ-1: पाठ में दिए गए श्लोकों का उचित हाव-भाव के साथ उच्चारण करें व किसी एक श्लोक की अर्थ सहित वीडियो बनाएँ। (वीडियो एक से डेढ़ मिनट की होनी चाहिए)            ➤ जमा करने का तरीका (<i>Mode of Submission</i>):            विद्यार्थी उपरोक्त ग्रीष्मावकाश कार्य को दिए गए ईमेल आईडी पर भेजेंगे।  <a href="mailto:meenakshi.sharma@rdpschool.edu.in">meenakshi.sharma@rdpschool.edu.in</a></p>
Integrated Multidisciplinary Projects	Science	<ol style="list-style-type: none"> <li>1) Students will describe the forest ecosystem present in Delhi wherein they will compare Delhi in old days with modern day Delhi as we see it.</li> <li>2) They will also write the effects of habitat segregation that have occurred due to building of roads and cutting of ridge areas in Delhi.</li> </ol>

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Integrated Multidisciplinary Project (Forest Ecosystem in Delhi)	Science	<p>3) Students will critically analyze the comparison points between Delhi in ancient times and present-day Delhi and write five major effects that development of city has cost to its forest cover.</p> <p>➤ <i>Mode of Submission:</i> A-4 sheets bound file to be submitted on Google Classroom.</p> <p>A link to be referred:  <a href="http://forest.delhigovt.nic.in/wps/wcm/connect/doit_forest/Forest/Home/Forests+of+Delhi/">http://forest.delhigovt.nic.in/wps/wcm/connect/doit_forest/Forest/Home/Forests+of+Delhi/</a></p>																																			
	Social Science	<p>Students will record a video (not exceeding more than 2 minutes) wherein they will be stating the measures to conserve the forests of Delhi.</p> <p>➤ <i>Mode of submission:</i> Students will upload their video under the topic "Integrated Project" on Google Classroom</p>																																			
	English	<p>The video submitted for Social Science on measures to conserve forest cover shall be used to assess the speaking skills of the students. The criteria of evaluation for the same is based on the following: pronunciation, fluency, accuracy and confidence.</p>																																			
	Hindi	<p>अपनी दादी/ नानी का पसंदीदा व्यंजन बनाना सीखें, उसे बनाकर और साथ ही उसके बनाने की विधि को क्रिया-आंकलन पत्रिका में क्रमानुसार भरें।</p> <p><a href="https://flipbookpdf.net/web/site/706b09b637aa0ed50fa27e8c1705a3198a489b93202104.pdf.html">https://flipbookpdf.net/web/site/706b09b637aa0ed50fa27e8c1705a3198a489b93202104.pdf.html</a></p>																																			
	Maths	<p>Q. Study the data given below of forest cover in sq. km in the following years .</p> <table border="1"> <thead> <tr> <th>S. No.</th> <th>State of Forest Report</th> <th>Forest/ Tree Cover (in sq. km.)</th> </tr> </thead> <tbody> <tr><td>1</td><td>1993</td><td>22</td></tr> <tr><td>2</td><td>1995</td><td>26</td></tr> <tr><td>3</td><td>1997</td><td>26</td></tr> <tr><td>4</td><td>1999</td><td>88</td></tr> <tr><td>5</td><td>2001</td><td>151</td></tr> <tr><td>6</td><td>2003</td><td>268</td></tr> <tr><td>7</td><td>2005</td><td>283</td></tr> <tr><td>8</td><td>2009</td><td>299.58</td></tr> <tr><td>9</td><td>2011</td><td>296.20</td></tr> <tr><td>10</td><td>2013</td><td>297.81</td></tr> <tr><td>11</td><td>2015</td><td>299.77</td></tr> </tbody> </table> <p>On an A-4 size sheet round off the data to their nearest hundreds and plot a bar graph for the same. Submit the work on Mathematics google classroom.</p>	S. No.	State of Forest Report	Forest/ Tree Cover (in sq. km.)	1	1993	22	2	1995	26	3	1997	26	4	1999	88	5	2001	151	6	2003	268	7	2005	283	8	2009	299.58	9	2011	296.20	10	2013	297.81	11	2015
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**Please note:** The online classes will resume from 10 June 2021 onwards.

Hope you have a great time while enjoying your Summer Break.

Happy Holidays!

Stay Home Stay Safe.