

Summer Break Assignment
Class: II (Session 2021 -22)

'Learning is a vocation that requires vacation.'

Dear Rukminians

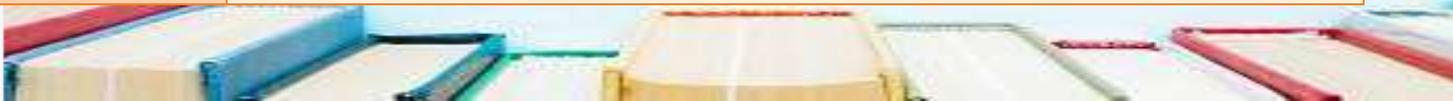
Greetings!

Embracing the cheerful news of Summer Break, you may also contemplate the fact of elevating your skills eventually and spend your vacation ingeniously. Moreover, while enjoying every moment of your vacation, please follow the below mentioned suggestive advices conscientiously:

- (i) Follow and share the precautions measures for COVID-19 with your friends and family.
- (ii) Keep yourself safe and secure by ensuring to stay indoors/at home.
- (iii) Read your favourite books/stories/novels and share them with your siblings/parents/grandparents.
- (iv) Visit various places and explore the exquisite world around via virtual windows.
- (v) Enhance your conceptual understanding by completing the given Summer Break Assignments suitably well.

Details of the Summer Break Assignments are as follows:

Learning Objectives	<ul style="list-style-type: none"> • To augment the creative and critical skills of the learners. • To enrich the language and linguistic skills of the learners. • To sensitize the learners with the significance of integrated learning. • To ensure the enrichment of comprehensive skills of the learners.
Subjects	Summer Break Assignments
Language & Linguistic Enrichment (English & Hindi):	<ol style="list-style-type: none"> 1. Referring to the topic Rhyming Words, create puppets depicting pairs of the same sound words (like Night-Kite, Hen-Pen). Use the reusable material available at home for the same. Submit the puppets' good quality pictures to the class teacher on 10.06.21. 2. Try to read the advertisements in the newspaper and underline/ highlight the naming words you find in it. Paste any two advertisements on an A 4 size sheet. 3. 'तितली और कली' कविता मे हमने पढ़ा कि तितली फूलों का रस पीती है मनुष्य भी पेड़ों पर निर्भर है एक ए-4 शीट पर दस चीजें लिखें जो हमे पेड़ों से मिलती हैं
Logical Enrichment (Math):	<ol style="list-style-type: none"> 1. Refer to the topic 'Numbers upto 1000' and prepare a spike abacus (till hundreds place value) using eco-friendly material. You may refer to the given Youtube video for the methodology. https://www.youtube.com/watch?v=J5z2P646GbI Also, ask your family members to give you five different three digit numbers like 909, 645 etc. and show these numbers using beads/buttons etc.on your abacus. Submit the picture of the same via online mode to the respective class teacher on 10.06.21.
Scientific Skills' Enrichment (EVS):	<ol style="list-style-type: none"> 1. We all have a family and we all love our family. Pray for the well being of your family members. Here is a short prayer- I have a family, nice and happy, Sharing and caring for everybody. We like to be merry and stay healthy, God bless my dear family!



<p>Scientific Skills' Enrichment (EVS):</p>	<p>Describe your favourite family member. Paste his/her photo on an A4 size sheet and write five lines about him/her. Do mention what you like the most about that person. Present the same in your EVS class while studying 'Chapter- 2 Family Time'.</p> <p>2. Our body has different parts which help us to do various activities. Paste/draw any two internal and three external body parts on an A4 size sheet and write different activities which you do with these body parts. Refer to 'Chapter- 1 All About Me'. Submit the picture of the same via online mode to the respective class teacher on 10.06.21.</p>
<p>Integrated Project:</p>	<p>1. Collect the fallen/dried leaves of the plants available at home, make a beautiful greeting card for World Environment Day which is observed on 5th June every year. Also, write a motivational message on the theme. You can beautify the greeting card by using eco-friendly material available at home.</p> <p>Note: R.No 1-20 will write the motivational message in English language. R.No 20 onwards will write the motivational message in Hindi language.</p> <p>2. There are many traffic signs which you come across daily in your life. Using a traffic safety chart select few traffic signs which are exclusively made using different mathematical shapes and symbols. Draw/paste five relevant traffic signs. Also, write safety measures which you must follow on the road. Compile this work on A-4 size sheets.</p>

* **Suggested e-links for practice:** Click on the following links and have fun while learning!

English:

1. Naming Words: <https://wordwall.net/resource/5119555/naming-words>
2. Punctuations: <https://wordwall.net/resource/4947471/punctuations>
3. Rhyming Words: <https://wordwall.net/resource/4630689/rhyming-words>

Hindi:

1. <https://www.liveworksheets.com/nn1294389cx>
2. <https://www.liveworksheets.com/dr1186153xa>
3. <https://www.liveworksheets.com/vs217448ux>

Maths:

1. <https://wordwall.net/resource/831329>
2. <https://wordwall.net/resource/12049212>
3. <https://www.liveworksheets.com/es1213795za>

EVS:

1. [https://www.liveworksheets.com/worksheets/en/Environmental Studies \(EVS\)/Parts of the body/Evs - my body parts gt956463an](https://www.liveworksheets.com/worksheets/en/Environmental_Studies_(EVS)/Parts_of_the_body/Evs_my_body_parts_gt956463an)
2. <https://www.liveworksheets.com/ca483865zk>
3. [https://www.liveworksheets.com/worksheets/en/English as a Second Language \(ESL\)/Parts of the body/Body parts yg158pu](https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Parts_of_the_body/Body_parts_yg158pu)



Please note: The given worksheets have to be solved in the fair notebook (you may take the print-out of the same and paste in your notebook).

The online classes will resume from 10 June 2021 onwards.

Hope you have a great time while enjoying your Summer Break.

Happy Holidays!

Stay Home Stay Safe.





हिंदी कार्यपत्रिका

विषय : पाठ- 1 तितली और कली

क. प्रश्नों के उत्तर लिखिए ।

1. कली कैसी थी ?

2. तितली किसके साथ खेलना चाहती थी ?

3. कली की महक कहाँ फैलेगी ?

ख. रिक्त स्थान में उचित शब्द लिखिए ।

1. हरी _____ पर कली लगी हुई थी ।

2. कली _____ खिली रंगीली ।

3. _____ हवा के संग भागने लगी ।

4. तितली को कली _____ लगती थी ।

ग. कविता की पंक्तियाँ पूरी कीजिए ।

अब जागो _____

_____ खेलो ।

फैले सुंदर _____

_____ गली- गली ।

घ. दिए गए चित्रों की पहली आवाज़ लिखें ।



2.  _____



4.  _____



ड. नीचे दिए गए चित्र को देखकर आठ वस्तुओं के नाम लिखो-



च. एक शब्द के लिए अनेक शब्द लिखिए ।

1. केला- _____
2. छाता- _____
3. तारा- _____
4. लड़का - _____
5. जूता- _____
6. गमला- _____
7. बेटा - _____



English Worksheet

Topic: Literature-

- Chapter 1 (Aim High to the Sky)
- Chapter 2 (Under My Bed)

Grammar: Naming Words and Punctuation Marks

Q1. Read the paragraph and identify the nouns. Write each noun under the category to which it belongs.

1. The kids from the school look after the plants in the garden. Plants need water. The kids bring water in their small watering cans. The boys and girls are little gardeners. I like watching the beautiful birds that come to this garden.

Person	Place	Animal	Thing
(a) _____	(a) _____	(a) _____	(a) _____
(b) _____	(b) _____	(b) _____	(b) _____
(c) _____	(c) _____	(c) _____	(c) _____
(d) _____	(d) _____	(d) _____	(d) _____
(e) _____	(e) _____	(e) _____	(e) _____

2. The sun is shining and the birds are singing but John is still in bed. Mom comes into the room. John jumps out of bed, brushes his teeth, gets into the bathtub and is ready!

Person	Place	Animal	Thing
(a) _____	(a) _____	(a) _____	(a) _____
(b) _____	(b) _____	(b) _____	(b) _____
(c) _____	(c) _____	(c) _____	(c) _____
(d) _____	(d) _____	(d) _____	(d) _____
(e) _____	(e) _____	(e) _____	(e) _____

Q2. Complete the following story with appropriate words from the box. You may repeat a few words.

danced friends candles balloons father burgers cake party
 hats pizzas popcorn mother ice creams presents excited
 surprised television streamers

It was my friend Lisa's tenth birthday. Her _____ decided to throw a _____ but of a different kind. She invited six of Lisa's _____ for a sleepover party. Lisa was very _____ to see us. The house was decorated with colourful _____ and _____. There were pointed _____ too. The birthday _____ looked delicious. It had eleven _____ on it. Lisa blew the _____ and cut the _____. All of us sang the birthday song for her. She was so _____ Lisa's _____ took photos while she cut the _____. We ate _____, _____ and _____. After dinner, we went to her room. Lisa opened all her _____. Then, we put on music and _____. We also played board games, watched _____ and chatted. It was a very nice _____ everybody had lots of fun.

Q3. Fill in the blanks with appropriate naming words.

1. The _____ look colourful and beautiful.
2. We saw many _____ at the zoo.
3. _____ are playing in the park.
4. The _____ are flying high in the sky.
5. She is playing with her _____.

Q4. Write a proper noun to go with each common noun.

Common Noun	Proper Noun
1. Car	
2. School	
3. Movie	
4. Cricketer	
5. Author / Poet	
6. Teacher	
7. Monument	

8. River	
9. Cartoon / TV programme	
10. Freedom Fighter	

Q5. Rewrite these sentences using capital letters, commas, and full stops.

1. it is very hot during the month of june

2. siddharth, sam and susan drove to delhi

3. My family enjoyed the trip to london and Scotland

4. did you go shopping yesterday?

5. I bought bananas apples pears mangoes and oranges from the supermarket

6. asia is a very large continent

Q6. Complete the lines of the poem.

Aim high to the sky,

_____.

Because you just never know,

_____.

Be strong and be brave,

_____.

And always be sure,

_____.

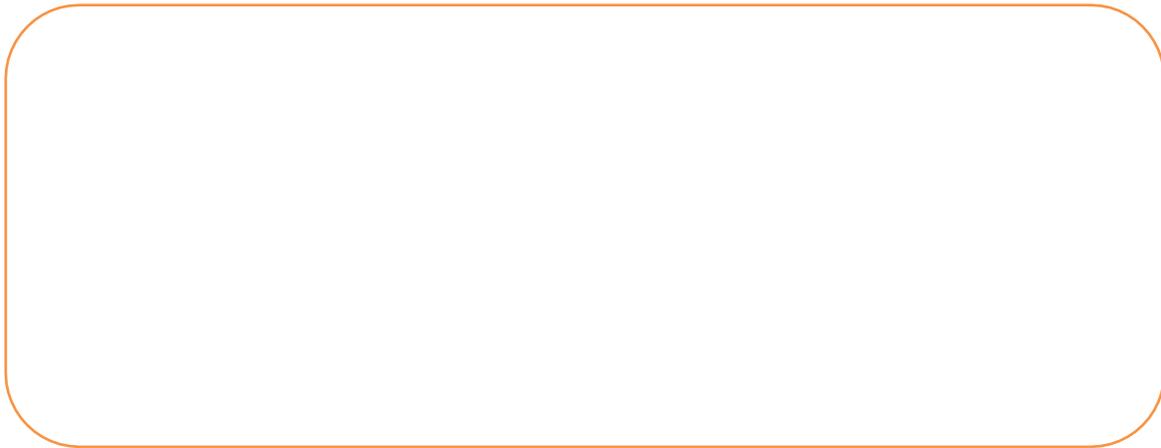
Q7. Answer the following questions.

1. Name the poet of the poem "Aim High to the Sky".

2. Do you dream of doing something big in your life someday? What is it?

3. Have you ever felt scared? If Yes, then share your thoughts.

Q8. We see many things in our dreams which are not real. Draw any one such thing and colour it.



Q9. State True/ False:

1. The poet says we should always use our power. _____
2. The boy starts looking for the tiger. _____
3. Tigers are not the largest wild cats in the world. _____
4. The poet says we should always use our money. _____

Q10. Fill in the blanks.

1. All _____ (proper/common) nouns begin with a capital letter.
2. But at the same time be kind. And _____ (always/never) be sure.
3. Aim _____ (high/low) to the sky.
4. Be strong and be _____ (brave/intelligent).
5. We always begin a sentence with a _____ (capital/small) letter.

Mathematics Worksheet

Topic : Chapter-1 Numbers up to 1000

Q1. Compare the following using the symbols $>$, $<$ and $=$.

(a) 415 _____ 514

(b) 932 _____ 645

(c) 367 _____ 367

(d) 802 _____ 800

Q2. Write the corresponding number.

(a) $700 + 30 + 8 =$ _____

(b) $800 + 80 + 8 =$ _____

(c) $300 + 40 + 7 =$ _____

(d) $300 + 90 =$ _____

(e) $200 + 5 =$ _____

Q3. Write the place value of the tens place digit for the given numbers.

(a) 209 _____

(b) 120 _____

(c) 442 _____

(d) 652 _____

Q4. Answer the following.

(a) Write the smallest 3-digit number using the digits 0, 1 and 9. _____

(b) Write the greatest 3-digit number using the digits 7, 3 and 8. _____

(c) Diya's library has 719 books and Kiya's library has 819 books. Whose library has more books? _____

(d) There are 293 passengers on 'Band' ship and 253 passengers on 'Mega' ship. Which ship carries less number of passengers? _____

(e) Tavish's height is 165 cm, Arnav's height is 162 cm, Aarohi's height is 163 cm and Vihaan's height is 161 cm.

Who is the tallest? _____

Who is the shortest? _____

Q5. Write the following in the ascending order.

(a) 72, 371, 317, 307, 173

(b) 512, 500, 498, 98, 495

Q6. Write the following in the descending order.

(a) 300, 298, 99, 412, 400

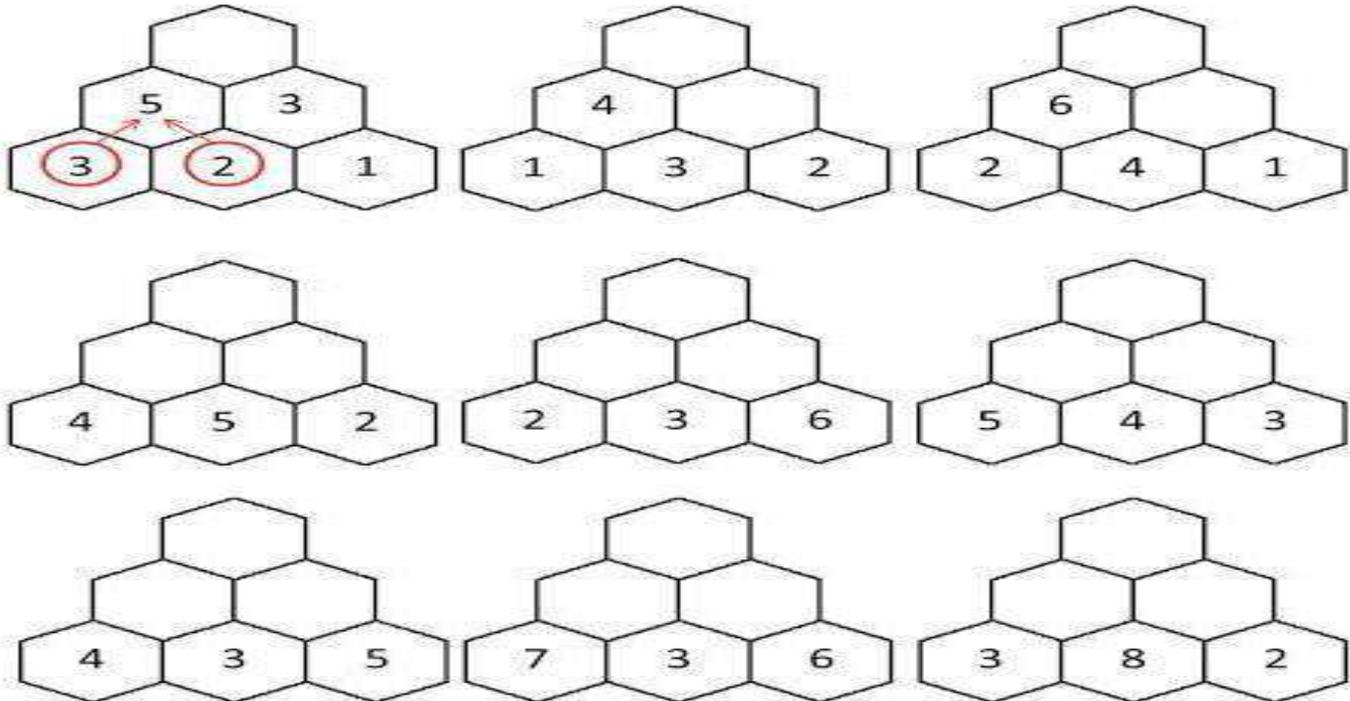
(b) 57, 275, 257, 280, 234

Mathematics Worksheet

Topic : Tickle your brain

Q1. Solve the following:

Each hexagon is made by adding up the numbers in the two hexagons below it. Fill in the missing numbers in these puzzles.



Now, it's time to solve these squares...!!

6	+		=	14
+		+		+
	+	9	=	16
=		=		=
13	+		=	

20	-	12	=	
+		+		+
25	-		=	13
=		=		=
	-		=	

EVS Worksheet

Topic : Chapter- 1 All About Me

A. Answer in one word.

1. What do we call the people who do not like and dislike the same things?

.....

2. Name the process which occurs with age.

.....

3. What do our different likes and dislikes make us?

.....

4. What do you understand by the terms ‘happiness’ and ‘sadness’?

.....

5. What do we call the activities that people love to in their free time?

.....

B. Fill in the blanks with the help of the given words.

face	ears	five	skin	organs	external organs
------	------	------	------	--------	-----------------

1. We can experience the world with our _____ senses.

2. The _____ help us in listening to sounds.

3. The body parts that have particular functions are known as _____.

4. The body parts that are located outside our body are known as _____.

5. There are many parts in our _____.

6. We touch and feel with our _____.

C. Match the following.

Column A

1. Arms and legs
2. Brain
3. Lungs
4. Heart
5. Stomach

Column B

- a. helps to breathe
- b. pumps blood
- c. digests food
- d. limbs
- e. thinks

D. Write the following.

1. The number of sense organs we have.
2. The organ that helps us in hearing.
3. The location of our tongue.
4. The organ that sends blood to all parts of our body.

E. Name and draw sense organs in the boxes given below.

