



Revised Syllabus of Class III (English)

Class and Subject	Topics	Content to be covered as subject matter	Topics to be taken as innovative activities	Innovative activities
Class-III Term II Cycle – 3 19.08.19 to 10.10.19 Working days: 34 Test Date: 11.10.19 M.M.: 25	CB and WB Ch 1: Who Did Patrick's Homework (5 days) Grammar (5 days) <ul style="list-style-type: none"> • Pronouns • Possessive Pronouns and Possessive Adjectives • Articles (Duration: 19.08.19-30.09.19) Ch 2: Who Likes the Rain? (Poem) (8 days) (Duration: 02.09.19-13.09.19) Ch 3: The Things Wings Do (6 days) Grammar (10 days) <ul style="list-style-type: none"> • Simple Future Tense • Preposition of place • Worksheet 1(CB, Page 25) • Grammar Worksheet (CB, Page 51-52) (Duration: 16.09.19-10.10.19)	Ch 1: Who Did Patrick's Homework Homework Grammar: <ul style="list-style-type: none"> • Pronouns • Possessive Pronouns and Possessive Adjectives • Articles • Simple Future Tense • Preposition of place • Worksheet 1(CB, Page 25) • Grammar Worksheet (CB, Page 51-52) 	Ch 2: Who Likes the Rain? (Poem) Ch 3: The Things Wings Do (Chapter)	Ch 2: Who Likes Rain (Poem) <ol style="list-style-type: none"> Effective recitation of the poem will be ensured with proper actions and voice modulation. Discussion on 'Water is Life' and ways to conserve water. The concept of 'Water Cycle' will also be discussed. Drawing of a rainy season scene will be made by the learners. Ch 3: The Things Wings Do (Chapter) <ol style="list-style-type: none"> Introduction about unwelcomed guests-insects. Names of various insects will be drilled. Characteristics of various insects will be discussed.

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<p>Cycle – 4</p> <p>11.10.19 to 01.12.19</p> <p>Working days: 33</p> <p>Test Date: 02.12.19</p> <p>M. M.: 25</p>	<p>CB and WB</p> <p>Ch 4: When I Grow Up (Poem) (7 days) (Duration: 11.10.19-22.10.19)</p> <p>Ch 5: Three Friends (4 days)</p> <p>Grammar (8 days)</p> <ul style="list-style-type: none"> • Degrees of Comparison <ul style="list-style-type: none"> • Regular and Irregular Adjectives • Worksheet 2 (CB, Page 49) • Grammar Worksheet (CB, Page 52-53) <p>(Duration: 23.10.19-11.11.19)</p> <p>Ch 6: If Mice Could Roar (Poem) (11 days) (Duration: 13.11.19-29.11.19)</p>	<p>Ch 5: Three Friends Ch 6: If Mice Could Roar (Poem)</p> <p>Grammar:</p> <ul style="list-style-type: none"> • Degrees of Comparison • Regular and Irregular Adjectives • Worksheet 2 (CB, Page 49) • Grammar Worksheet (CB, Page 52-53) 	<p>Ch 4: When I Grow Up (Poem)</p>	<p>a) Effective recitation of the poem will be ensured with proper actions and voice modulation.</p> <p>b) Role play on 'What I wish to become one day' will be conducted.</p> <p>c) Importance of various helpers will be discussed.</p> <p>d) Learners will be encouraged to work hard and become a responsible citizen of the society.</p>

Class and Subject	Topics	Content to be covered as subject matter	Topics to be taken as innovative activities	Innovative activities
Term III Cycle – 5 02.12.19 to 27.01.20 Working days:28 Test Date: 28.01.20 M.M.: 25	CB and WB Ch 1: Akbar Meets Birbal (3 days) Grammar (8 days) <ul style="list-style-type: none"> • Verbs- is/ am/ are/ was/ were • Verbs-has/ have/ had/ do/ does/ did (Duration: 02.12.19-16.12.19) Ch 2: Roundabout (Poem) (8 days) (Duration: 17.12.19-26.12.19) Ch 3: The Wonderful Thing (3 days) Grammar (6 days) <ul style="list-style-type: none"> • Negative Sentences • Worksheet 1 (CB, Page 24) • Grammar Worksheet (CB, Page 47-48) (Duration: 15.01.19-27.01.19)	Ch 1: Akbar Meets Birbal Ch 3: The Wonderful Thing Grammar: <ul style="list-style-type: none"> • Verbs- is/ am/ are/ was/ were • Verbs-has/ have/ had/ do/ does/ did • Negative Sentences • Worksheet 1 (CB, Page 24) • Grammar Worksheet (CB, Page 47-48) 	Ch 2: Roundabout (Poem)	<ul style="list-style-type: none"> a) Effective recitation of the poem will be ensured with proper actions and voice modulation. b) Names of birds will be drilled and their characteristics will be discussed. c) Learners will be encouraged to imagine themselves as a bird and describe what they would like to do in a paragraph.

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<p>Cycle – 6</p> <p>28.01.20 to 04.03.20</p> <p>Working days: 28</p> <p>Test Date: 05.03.20</p> <p>M.M.: 25</p>	<p>CB and WB</p> <p>Ch 4: Snowflakes (Poem) (4 days) (Duration: 28.01.20-31.20)</p> <p>Ch 5: The Pear Seed (4 days) Grammar (9 days)</p> <ul style="list-style-type: none"> • Adverbs • Types of Adverbs- Adverbs of Manner, Time and Place • Conjunctions • Gender • Worksheet 2 (CB, Page 45) • Grammar Worksheet (CB, Page 48-49) <p>(Duration: 03.02.20-19.02.20)</p> <p>Ch 6: Face to Face (Poem) (9 days) (Duration: 20.02.20-04.03.20)</p>	<p>Ch 5: The Pear Seed Ch 6: Face to Face (Poem)</p> <p>Grammar:</p> <ul style="list-style-type: none"> • Adverbs • Types of Adverbs- Adverbs of Manner, Time and Place • Conjunctions • Gender • Worksheet 2 (CB, Page 45) • Grammar Worksheet (CB, Page 48-49) 	<p>Ch 4: Snowflakes (Poem)</p>	<p>a) Effective recitation of the poem will be ensured with proper actions and voice modulation.</p> <p>b) Discussion on 'My experience of visiting mountains' will be held.</p> <p>c) Collage Making activity on 'Winter Season' will be conducted.</p> <p>d) Objects/activities related to winter season will be discussed.</p>
<p>Revision Cycle</p> <p>05.03.20 to 13.03.20</p> <p>Working days: 04</p>	<ul style="list-style-type: none"> • Nouns • Adjectives • Verbs and Tenses • Pronouns • Adverbs 			

Note: Literature chapters covered under '**innovative activities**' will be taken up through role play/quiz/presentations and will not be assessed in Cycle Tests. However, grammar topics covered in such chapters will be assessed in the Cycle Tests.

Dates are tentative and subject to change.

(Mrs. Anjali Kotnala)

Principal