



Revised syllabus of Class I (English)

Class and Subject	Topics	Content to be covered as subject matter	Topics to be taken as innovative activities	Innovative activities
Class-I Term II Cycle 3 19.08.19 to 10.10.19 Working days: 34 Test Date: 11.10.19 M.M.: 25	Ch-1 : Koko and the Kitten (5 days) Duration: 09.09.19-16.09.19 Grammar (15 days) • Animals and their young ones • Opposites • This/That • Action/ Doing words Grammar worksheet (CB, Page 37, 38; related to the chapters and topics to be covered). Duration: 19.08.19-06.09.19 Ch-2: If You Cannot Cook (7 days) Duration: 17.09.19-25.09.19 Ch-5 : Amar and the Ball (7 days) Duration: 26.09.19-10.10.19	Ch-1 : Koko and the Kitten Ch-5 : Amar and the Ball Grammar • Animals and their young ones • Opposites • This/That • Action/ Doing words Grammar worksheet (CB, Page 37,38; related to the chapters and topics to be covered).	Ch-2: If You Cannot Cook (Poem)	a) Poem will be recited with actions and proper voice modulation. b) 'Sandwich Making Activity' will be done in the class. c) Discussion on healthy food habits will be held. d) Workshop on 'Table Manners' will be taken.
Cycle -4 11.10.19 to 01.12.19 Working days: 33 Test Date: 02.12.19 M.M.: 25	Ch-3 : Stone Soup (14 days) Duration: 25.10.19-18.11.19 Ch-4: The Soup Song (9 days) Duration: 19.11.19-02.12.19 Grammar (10 days) • Singular/ Plural Grammar worksheet (CB, Page 37,38; related to the chapters and topics to be covered). Duration: 11.10.19-24.10.19	Ch-3 : Stone Soup Grammar • Singular/ Plural Grammar worksheet (CB, Page 37,38; related to the chapters and topics to be covered).	Ch-4: The Soup Song	a) The song will be sung with proper voice modulation. b) Enactment of the poem will proper actions and gestures will be taken up.

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Term III Cycle – 5 02.12.19 to 27.01.20 Working days:28 Test Date: 28.01.20 M.M.: 25	Ch-1 Firoz and the Fire Engine (6 days) Duration: 16.12.19-23.12.19 Ch-2: Sunday (6 days) Duration: 24.12.19-17.01.20 Ch-3 The Ugly Duckling (6 days) Duration: 20.01.20-27.01.20 Grammar (10 days) <ul style="list-style-type: none"> Use of is/am/are Use of has/have Grammar worksheet (CB, Page 41, 42; related to the chapters and topics to be covered). Duration: 02.12.19-13.12.19	Ch-1 Firoz and the Fire Engine Ch-3 The Ugly Duckling Grammar <ul style="list-style-type: none"> Use of is/am/are Use of has/have Grammar worksheet (CB, Page 41, 42; related to the chapters and topics to be covered).	Ch-2: Sunday	a) Poem will be recited with actions. b) Learners will be asked to draw or paste the activities they like to do on holidays. c) Days of the week will be taken up.
Cycle – 6 28.1.20 to 04.03.20 Working days:28 Test Date: 05.03.20 M.M.: 25	Ch-4: Blue and Yellow Mixing (8 Days) Duration: 11.02.20-20.02.20 Ch-5 The Story of a Cloud (10 days) Duration: 21.02.20-04.03.20 Grammar – (10 days) <ul style="list-style-type: none"> Use of these are / those are Jumbled sentences Grammar worksheet (CB, Page 42, related to the chapters and topics to be covered) Duration: 28.01.20-10.02.20	Ch-5 The Story of a Cloud Grammar – <ul style="list-style-type: none"> Use of these are /those are Jumbled sentences Grammar worksheet (CB, Page 42, related to the chapters and topics to be covered)	Ch-4: Blue and Yellow Mixing	a) a)Drawings of the mentioned things in the poem (Art Integration)

Note: Literature chapters covered under 'innovative activities' will be taken up through role play/quiz/presentations and will not be assessed in Cycle Tests. However, grammar topics covered in such chapters will be assessed in the Cycle Tests.

Dates are tentative and subject to change.

(Mrs. Anjali Kotnala)

Principal