

Revised syllabus of Class IV (English)

Class and Subject	Topics	Content to be covered as subject matter	Topics to be taken as innovative activities	Innovative activities
Class IV Term II  <b>Cycle-3</b>  19.08.19 to 10.10.19  Working days: 34  <b>Test Date: 11.10.19</b>  M.M.: 25	<b>CB and WB</b> Ch-2: How the Little Kite Learned to Fly (Poem) <b>(8 days)</b>  <b>Grammar: (5 days)</b> <ul style="list-style-type: none"> <li>Verb and Subject Verb Agreement</li> </ul> <b>(Duration:19.08.19-04.9.19)</b>  Ch-3: Not Our Problem <b>(5 days)</b>  <b>Grammar: (8 days)</b> <ul style="list-style-type: none"> <li>Tenses: Simple Present, Past and Future</li> <li>Present and Past Continuous</li> <li>Idioms</li> <li>Verb and Subject Verb Agreement</li> <li>Worksheet 1 (CB, Page 27,28)</li> <li>Grammar worksheet (CB, Page 51-53)</li> </ul> <b>(Duration:06.09.19-25.9.19)</b>  Ch-1: Helen Keller <b>(8 days)</b>  <b>(Duration:26.09.19-09.10.19)</b>	Ch-2: How the Little Kite Learned to Fly (Poem) Ch-3: Not Our Problem  <b>Grammar:</b> <ul style="list-style-type: none"> <li>Tenses: Simple Present, Past and Future</li> <li>Present and Past Continuous</li> <li>Idioms</li> <li>Verb and Subject Verb Agreement               <ul style="list-style-type: none"> <li>Worksheet 1 (CB, Page 27,28)</li> <li>Grammar worksheet (CB, Page 51-53)</li> </ul> </li> </ul>	Ch-1: Helen Keller	a) Effective reading of the chapter will be ensured with proper pauses and voice modulation. b) Learners will be sensitized towards the needs of physically-challenged people. c) Learners will gather more information about physically-challenged people who inspire us, like, Stephen Hawking, Louis Braille, etc. d) Learners will be motivated to deal physically-challenged people with love and care.

Class and Subject	Topics	Content to be covered as subject matter	Topics to be taken as innovative activities	Innovative activities
<p><b>Cycle 4</b> 11.10.19 to 01.12.19</p> <p>Working days: 33</p> <p><b>Test Date:</b> <b>02.12.19</b></p> <p>M.M.: 25</p>	<p><b>CB and WB</b> Ch-4: Please Don't Read this Poem (Poem) <b>(8 days)</b></p> <p>Grammar: <b>(5 days)</b> Nouns: Collective Nouns <b>(Duration:11.10.19-01.11.19)</b></p> <p>Ch-5: What Would You Do? <b>(8 days)</b> Grammar: <b>(5 days)</b></p> <ul style="list-style-type: none"> <li>• Types of Sentences</li> <li>• Apostrophe</li> <li>• Worksheet 2 (CB, Page 48-50)</li> <li>• Grammar worksheet (CB, Page 53,54)</li> </ul> <p><b>(Duration:4.11.19-20.11.19)</b></p> <p>Ch-6: Thomas Alva Edison (Poem) <b>(7 days)</b></p> <p><b>(Duration:21.11.19-29.11.19)</b></p>	<p>Ch-4: Please Don't Read this Poem (Poem) Ch-5: What Would You Do?</p> <p>Grammar:</p> <ul style="list-style-type: none"> <li>• Nouns: Collective Nouns</li> <li>• Types of Sentences</li> <li>• Apostrophe <ul style="list-style-type: none"> <li>• Worksheet 2 (CB, Page 48-50)</li> <li>• Grammar worksheet (CB, Page 53,54)</li> </ul> </li> </ul>	<p>Ch-6: Thomas Alva Edison (Poem)</p>	<p>a) Effective recitation of the poem will be ensured with proper actions and voice modulation.</p> <p>b) Discussion about various inventors and their inventions will be done.</p> <p>c) Learners will imagine themselves as an inventor and draw and describe one invention that they would like to make.</p>

Class and Subject	Topics	Content to be covered as subject matter	Topics to be taken as innovative activities	Innovative activities
Term III <b>Cycle 5</b> 02.12.19 to 27.01.20 Working days:28  <b>Test Date: 28.01.20</b>  M.M.: 25	<b>CB and WB</b> Ch-2: The Champa Flower (Poem) ( <b>6 days</b> )  Grammar: ( <b>6 days</b> ) <ul style="list-style-type: none"> <li>• Gender</li> <li>• Question Tags</li> </ul> <b>(Duration:2.12.19-17.12.19)</b> Ch-3: Bishal's Biscuits ( <b>6days</b> ) Grammar: ( <b>5 days</b> ) <ul style="list-style-type: none"> <li>• Adverbs and their types</li> <li>• Worksheet 1 (CB, Page 30,31)</li> <li>• Grammar worksheet (CB, Page 56,57)</li> </ul> <b>(Duration:18.12.19-17.1.19)</b>  Ch-1: The River Bank ( <b>5 days</b> ) <b>(Duration:20.01.20-24.1.20)</b>	Ch-2: The Champa Flower (Poem) Ch-3: Bishal's Biscuits  Grammar: <ul style="list-style-type: none"> <li>• Gender</li> <li>• Question Tags</li> <li>• Adverbs and their types               <ul style="list-style-type: none"> <li>• Worksheet 1 (CB, Page 30,31)</li> <li>• Grammar worksheet (CB, Page 56,57)</li> </ul> </li> </ul>	Ch-1: The River Bank	a) Effective reading of the chapter will be ensured with proper pauses and voice modulation. b) Names of various rivers will be drilled and the place where they flow will be located on map by the learners. c) Learners will be divided into groups. Each group will twist the ending of the story and present its dramatization in the classroom. d) Various water resources will be discussed. e) Message of not polluting rivers will be conveyed. f) Learners will write a paragraph on 'A day spent at a river bank'.

Class and Subject	Topics	Content to be covered as subject matter	Topics to be taken as innovative activities	Innovative activities
<p><b>Cycle 6</b></p> <p>28.01.20 to 04.03.20</p> <p>Working days: 28</p> <p><b>Test Date: 05.03.20</b></p> <p>M.M.: 25</p>	<p><b>CB and WB</b></p> <p>Ch-4: Magnificent Machines (Poem) <b>(6 days)</b></p> <p>Grammar: <b>(5 days)</b></p> <ul style="list-style-type: none"> <li>• Prepositions</li> </ul> <p><b>(Duration:28.01.20-11.2.20)</b></p> <p>Ch-5: The Bell of Atri <b>(6 days)</b></p> <p>Grammar: <b>(5 days)</b></p> <ul style="list-style-type: none"> <li>• Conjunctions</li> <li>• Worksheet 2 (CB, Page 53-55)</li> <li>• Grammar worksheet (CB, Page 57,58)</li> </ul> <p><b>(Duration:12.02.20-25.02.20)</b></p> <p>Ch-6: The Land of Counterpane (Poem) <b>(6 days)</b></p> <p><b>(Duration:26.02.20-04.3.20)</b></p>	<p>Ch-4: Magnificent Machines (Poem)</p> <p>Ch-5: The Bell of Atri</p> <p>Grammar:</p> <ul style="list-style-type: none"> <li>• Prepositions</li> <li>• Conjunctions</li> <li>• Worksheet 2 (CB, Page 53-55)</li> <li>• Grammar worksheet (CB, Page 57,58)</li> </ul>	<p>Ch-6: The Land of Counterpane (Poem)</p>	<p>a) Effective recitation of the poem will be ensured with proper actions and voice modulation.</p> <p>b) Discussion on 'Health is Wealth' will be held.</p> <p>c) Learners will be encouraged to understand the noble responsibility of a Doctor, various field related to doctors like cardiologist, ENT, dentist, pediatrician, orthopedic, etc.</p>

**Note:** Literature chapters covered under '**innovative activities**' will be taken up through role play/quiz/presentations and will not be assessed in Cycle Tests. However, grammar topics covered in such chapters will be assessed in the Cycle Tests.

Dates are tentative and subject to change.

(Mrs. Anjali Kotnala)

**Principal**